

## What are the changes to the regularly scheduled courses?

### NEW for 2025/26:

- Students will be able to register for Fall 2025 AND Winter 2026 in the summer!

- **Important Update on PSYC1500 - Foundational Skills for Psychology**

As of Fall 2025, PSYC1500 has been REMOVED from the Psychology program requirements.

- If you **haven't taken PSYC\*1500**, and it still appears in your program requirements, **you no longer need to complete it.**
- **PSYC2070 - Teams, Leadership, and Professional Behaviour** is the **next course in the core Psychology course sequence**. You can take PSYC2070 once you've completed **PSYC\*1000** and have earned at least **4.00 credits**.
- To fully replace PSYC\*1500, you'll also need to take **one additional PSYC course** (at **any level**) during your degree.

If you have any questions about how this course removal affects your academic plan, feel free to reach out to a Psychology Undergraduate [Advisor](#).

### Fall 2025

PSYC3470DE Putting Psychology to Work

Normally offered in Winter only, PSYC3470 will be offered in BOTH Fall 2025 (DE only) and Winter 2026 for the 25/26 academic year only.

PSYC4460 Advanced Topics in Clinical and Applied Developmental Psychology

Normally offered in Winter only, PSYC4460 will be offered in BOTH Fall 2025 and Winter 2026 for the 25/26 academic year only.

### Winter 2026

PSYC1300 Learning Disabilities

PSYC1400 Mental Health and Well-Being

[PSYC1300](#) and [PSYC1400](#) are taught by the Psychology Department, but managed by [Student Accessibility Services](#). These courses are PAUSED for Winter 2026 and will not be available.

PSYC3300 Psychology of Gender

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Normally offered in alternate Winters (odd-numbered years) this is an additional offering for W26 only.

PSYC3450 Social Personality Development - Paused for W26.

PSYC4580-01 Instructor Mark Fenske

### **How cognition and emotion interact to drive our thoughts, feelings, and actions:**

This section of PSYC\*4580 considers how cognitive-behavioural, psychophysiological, and cognitive-neuroscience techniques can help us understand how our brains prioritize our thoughts and actions. How do emotional evaluations determine which things are helpful or harmful? How do motivational states drive us to choose some activities over others? And how are attention and other aspects of cognitive control both guided by, and able to regulate, such affective influences. This seminar-format course will help you understand the cognitive-affective mechanisms that determine how we perceive ourselves and the world around us, that influence what we like, what we remember and how we interact with others, and that are critical for self-regulation.

PSYC4580-02 Instructor Stephanie Craig

### **Understanding Psychopathy across the lifespan:**

Have you ever watched a movie and wondered if a character was a true psychopath? How do we know whether someone has psychopathy? Is there such a thing as a successful psychopath? Dr. Craig's Psyc4580 will be focused on understanding psychopathy across the lifespan. We will review the development, assessment, and outcomes related to psychopathy. We will also look at special topics such as psychopaths in the workplace, psychopathy myths in popular media, and psychopathy in women.

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