

PSYC*1000-02, Course Outline: Fall 2018

General Information

Course Title: Introduction to Psychology

Course Description:

This is an introduction to the content and methods of psychology. It will cover the major areas such as neuroscience, sensation and perception, learning, cognition, motivation, human development, personality, psychopathology and its treatment, and social psychology.

Credit Weight: 0.50

Academic Department: Psychology (Guelph campus)

Semester Offering: Fall 2018

Class Schedule and Location: Section 02 - Tues/Thurs 5:30 - 6:50, ROZH 104

Instructor Information

Instructor Name: Lara Genik

Instructor Email: lgenik@uoguelph.ca

Office location and office hours: Mackinnon Building Extension 4022, Mondays 11:30 - 1:30 OR by appointment

GTA Information

GTA Name: TBA

GTA Email: TBA

GTA office location and office hours: TBA

GTA Name: TBA

GTA Email: TBA

GTA office location and office hours: TBA

Course Content

Specific Learning Outcomes:

(1) Demonstrate an understanding of key concepts related to the field of psychology.

(2) Recognize and describe basic research methodologies used in psychological research.

(3) Apply psychological concepts from the course to real-world examples.

(4) Relate concepts discussed in this course to personal experiences and interests to bolster the learning process. For example, developing a better understanding of concepts related to conducting psychological research (e.g., informed consent) through participation in research studies on campus.

(5) Engage in critical thinking and evaluation when exploring concepts in psychology and coming to informed conclusions.

Lecture Content and Assigned Readings:

Lectures are designed to both complement and supplement the readings. This means that material NOT covered in the textbook readings will also be presented during each lecture (this additional information will also be covered on the exams). To assist with note-taking, PDF copies of the lecture slides will be posted on the course website for each lecture. The schedule for readings is coordinated with lecture dates and also outlined below. It is most helpful to complete assigned readings prior to attending each lecture.

Lecture Number	Date	Topic	Corresponding Module Readings
1	September 6 th , 2018	Course overview; Brief overview of the field of psychology	1.1, 1.2
2	September 11 th , 2018	Scientific Research - Principles and Designs	2.1, 2.2
3	September 13 th , 2018	Scientific Research - Ethics and Statistics	2.3, 2.4
4	September 18 th , 2018	Biological Psychology - The Nervous System	3.2, 3.3
5	September 20 th , 2018	TA/Guest Lecture - Speaker and Topic TBD	n/a
6	September 25 th , 2018	Biological Psychology - The Brain	3.3, 3.4
7	September 27 th , 2018	Sensation and Perception - Overview and the Visual System	4.1, 4.2
8	October 2 nd , 2018	Sensation and Perception - Auditory/Vestibular Systems, Touch	4.3, 4.4
9	October 4 th , 2018	Consciousness	5.1, 5.2
NO CLASSES	OCTOBER 9, 2018	FALL READING DAY	

Lecture Number	Date	Topic	Corresponding Module Readings
10	October 11 th , 2018	Learning	6.1, 6.2, 6.3
11	October 16 th , 2018	Midterm Exam	Lecture materials and assigned readings up to and including October 4 th , 2018
12	October 18 th , 2018	Memory	7.1, 7.2, 7.3
13	October 23 rd , 2018	Cognition and Language	8.1, 8.2, 8.3
14	October 25 th , 2018	Intelligence	9.1, 9.2, 9.3
15	October 30 th , 2018	Development - Infancy and Childhood	10.1, 10.2
16	November 1 st , 2018	Development - Adolescence, Adulthood, and Aging	10.3, 10.4
17	November 6 th , 2018	Motivation and Emotion	11.3, 11.4
18	November 8 th , 2018	Personality	12.1, 12.3
19	November 13 th , 2018	Social Psychology	13.1, 13.3
20	November 15 th , 2018	Stress and Coping	14.2, 14.3
21	November 20 th , 2018	Psychological Disorders	15.1, 16.1
22	November 22 nd , 2018	Psychological Disorders	15.3
23	November 27 th , 2018	Treatment of Psychological Disorders	16.2, 16.3
24	November 29 th , 2018	Final Exam Review	n/a

Note: You are responsible for learning all content from the assigned readings even if these are not covered in class. You may be examined on any of the assigned reading or lecture material from the course. Please do not hesitate to ask questions about any of the course content.

Course Assignments and Tests:

Assignment or Test	Due Date	Contribution to Final Mark (%)	Learning Outcomes Assessed
Quizzes	See <i>Additional Notes</i> section below for more information.	25%	1,2,3,5
Midterm Exam	October 16 th , 2018	30%	1,2,3,5
Research Experience	November 30 th , 2018 at 5 pm	5%	2,3,4
Final Exam	December 5 th , 2018	40%	1,2,3,5

Additional Notes:

Quizzes: Throughout the semester, there will be 11 quizzes, each consisting of 15 multiple choice questions specific to assigned textbook readings only (see table with additional

information below). These quizzes aim to (a) provide motivation for you to stay up to date on your course readings, (b) enhance your learning, and (c) help prepare you for the midterm and final exams. You will have 20 minutes to complete each quiz and you will only have one opportunity to take it. Your grade will be based on your best 10 of 11 quiz grades, with each of these 10 quizzes contributing to 2.5% of your final grade (for total of 25%).

**If you are registered with Student Accessibility Services and receive extra time for tests and exams, please email the TA in charge of the quizzes to request extra time and copy (CC) your SAS advisor and the course instructor on the email. Make sure to include the mention “Request for extra time”, the course number (PSYC*1000), and your first and last name in the subject line of the email. Please note that it can take up to 3 week days for your TA to update the system.

**If you have technical difficulties that are interfering with your ability to complete a quiz, please consult the courselink help page (available from the courselink website), or call 519-824-4120 x52530 or email (courselink@uoguelph.ca) the courselink help desk.

Quiz number and topic(s)	Availability on course website	Modules covered by quiz
Quiz #1 Scientific Research - Principles and Designs	Sept 10th to Sept 16th	2.1, 2.2, 2.3, 2.4
Quiz #2 Biological Psychology - The Nervous System	Sept 17th to Sept 23rd	3.2, 3.3
Quiz #3 Biological Psychology - The Brain; Sensation and Perception	Sept 24th to Sept 30th	3.4, 4.1, 4.2
Quiz #4 Sensation and Perception; Consciousness	Oct 1st to Oct 7th	4.3, 4.4, 5.1, 5.2
Quiz #5 Learning	Oct 8th to Oct 14th	6.1, 6.2, 6.3
Quiz #6 Cognition, Language, and Intelligence	Oct 22nd to Oct 28th	8.1, 8.2, 8.3, 9.1, 9.2, 9.3
Quiz #7 Development - Infancy and Childhood, Adulthood and Aging	Oct 29th to Nov 4th	10.1, 10.2, 10.3, 10.4
Quiz #8 Motivation and Emotion, Personality	Nov 5th to Nov 11th	11.3, 11.4, 12.1, 12.3
Quiz #9 Social Psychology, Stress and Coping	Nov 12th to Nov 18th	13.1, 13.3, 14.2, 14.3
Quiz #10 Psychological Disorders	Nov 19th to Nov 25th	15.1, 16.1, 15.3
Quiz #11 Treatment	Nov. 26th to Dec 2nd	16.2, 16.3

*Note: Although assigned readings in the Memory modules are not the focus of any of the above quizzes, this material will still be on your final exam.

Mid-term exam: The mid-term exam will contain approximately 60 multiple-choice questions. Please **MAKE SURE YOU HAVE** your student ID card, a few sharpened HB pencils and an eraser with you at the exam.

Research experience: The goal of this component of the course is to provide you with an opportunity to learn more closely about the psychological research process. You can either participate in psychological research studies being conducted at the university, or you can complete alternate assignments (i.e., read and write a critical analysis of articles reporting on psychological research). See the course website for additional information. Do not wait until the last minute to complete this!

Final Exam: The final exam will contain approximately 100 multiple-choice questions, with questions focusing primarily on material that was NOT covered on the midterm. Questions may be drawn from all the course material covered (e.g., readings, lectures). This means that the exam could also include questions based on material from the textbook not covered in lecture, as well as material covered in lecture but not in the textbook. Please **MAKE SURE YOU HAVE** your student ID card, a few sharpened HB pencils and an eraser with you at the exam.

Final examination date and time: Wednesday, December 5th, 2018; 19:00 - 21:00; Location TBD

Final exam weighting: 40%

Course Resources

Required Texts:

Krause, M., Corts, D., Smith, S., & Dolderman, D. (2017). An Introduction to Psychological Science: Second Canadian Edition. Pearson: Toronto.

*Two copies of the textbook are available on reserve at the library. You can log into the course reserve system (ARES) using your UG credentials to see whether these texts are in use at any given time.

Other Resources:

- Courselink (D2L): You will use Courselink (D2L) (<http://courselink.uoguelph.ca>) for nearly everything related to this course (sign on with your same ID and password that you use for your U. of G. email). It is useful to access course-related information (e.g., course outline, lecture slides), discuss content on discussion boards, check your grades, and complete the online quizzes.

- REVEL: REVEL is an OPTIONAL online resources that you can purchase with your text to help you learn the content, but none of it is required to earn grades for this course. To access REVEL, go to: <https://console.pearson.com/enrollment/vovang> and sign into your Pearson Account or create one. Next, redeem your access code or purchase instant access online.

Course Policies

Grading Policies

A grade of 0 will be assigned for non-completion of any assignment or examination when scheduled unless there are documented medical or compassionate reasons. See university policy below for academic consideration because of illness or compassionate reasons.

Course Policy regarding use of electronic devices and recording of lectures:

Electronic recording of classes is expressly forbidden without consent of the instructor. When recordings are permitted they are solely for the use of the authorized student and may not be reproduced, or transmitted to others, without the express written consent of the instructor.

University Policies

Academic Consideration

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor in writing, with your name, id#, and e-mail contact. See the academic calendar for information on regulations and procedures for Academic Consideration: [Academic Consideration, Appeals and Petitions](#)

Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community, faculty, staff, and students to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring.

University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection. Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The Academic Misconduct Policy is detailed in the Undergraduate Calendar: [Academic Misconduct Policy](#)

Accessibility

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact [Student Accessibility Services](#) as soon as possible.

For more information, contact SAS at 519-824-4120 ext. 54335 or email accessibility@uoguelph.ca or the [Student Accessibility Services Website](#)

Course Evaluation Information

Please refer to the [Course and Instructor Evaluation Website](#) .

Drop date

The last date to drop one-semester courses, without academic penalty, is Friday, November 2nd, 2018. For regulations and procedures for Dropping Courses, see the [Schedule of Dates in the Academic Calendar](#).