

PSYC*2650, Course Outline: Winter 2022

General Information

For the first two weeks of classes (Jan 10-21, inclusive), this course is being conducted remotely. On Jan 24, this course is scheduled to be offered using the Face-to-Face format. [As the pandemic continues to develop, this date may change, and students should monitor the University of Guelph Winter 2022 website for updates.](#)

While following a remote format, lectures will be asynchronous (i.e., by recording only). Lecture recordings will be posted to CourseLink by the date of the scheduled lecture, at the latest. Recordings can be found in the Content Section->Zoom->Zoom->Cloud Recordings. [Here are some instructions on accessing Zoom lectures.](#) Technical questions should be directed to CourseLink Support at courselink@uoguelph.ca.

***** If the remote format is required to be extended beyond Jan 24**, it may overlap with midterm exams or the final exam, in which case you will be required to complete the exam online using the CourseLink Quiz Tool, and the Respondus LockDown Browser and Monitor (webcam). If you believe that the use of Respondus Monitor will result in a bias against you, you may contact the instructor to request an alternative invigilation process. You may wish to contact advisors such as the sexual and gender diversity advisor (Jarred Sanchez-Cacnio), the cultural diversity advisor (Tameera Mohamed) and/or [email Student Accessibility Services](#) for support in this process. Currently, the university is scheduled to return to in-person instruction before the first midterm exam. ***

While following a face-to-face format, the course has set day, time, and location of class. Exams can be completed in-person or remotely. Lectures are officially face to face, though I will do my best to make live lectures, and lecture recordings, available remotely (see additional notes below). [Disability-related requests for accommodation should follow standard university procedures](#), and all other requests should follow [standard academic consideration policy and procedures](#).

Course Title: Cognitive Psychology

Course Description: An introduction to theory, methods, and research findings in the field of cognitive psychology. Topics may include object recognition, attention, memory, language, categorization, judgement, and reasoning. Students will be exposed to laboratory demonstrations and experiments.

Credit Weight: 0.5

Academic Department (or campus): Psychology

Semester Offering: Winter 2022

Class Schedule and Location: Mon, Wed, and Fri 3:30-4:20pm, Rozanski Hall 101

Instructor Information

Instructor Name: Naseem Al-Aidroos

Instructor Email: **Please see Course Policy on Contacting the Instructor or TA.** This email is for emergency contact only: naseem@uoguelph.ca

Office location and office hours: Office hours are drop-in (no appointment necessary), and virtual via Zoom (<https://zoom.us/my/alaidroos>). Mon 2-2:30pm, and Thurs 2-2:30pm.

GTA Information

GTA Name: Lindsay Plater

GTA Email: lplater@uoguelph.ca

GTA office location and office hours: Announced on CourseLink

GTA Name: Zoe Weidman

GTA Email: zweidman@uoguelph.ca

GTA office location and office hours: Announced on CourseLink

GTA Name: Samantha Joubran

GTA Email: sjoubran@uoguelph.ca

GTA office location and office hours: Announced on CourseLink

GTA Name: Brooke Pardy

GTA Email: pardyb@uoguelph.ca

GTA office location and office hours: Announced on CourseLink

GTA Name: Michelle Dollois

GTA Email: mdollois@uoguelph.ca

GTA office location and office hours: Announced on CourseLink

GTA Name: Megan Shaver

GTA Email: mshave01@uoguelph.ca

GTA office location and office hours: Announced on CourseLink

Course Content

Specific Learning Outcomes:

Learning Outcome 1: Critical and Creative Thinking

1.1 Demonstrates knowledge of key concepts in cognitive psychology and integrates that knowledge across intra-disciplinary boundaries.

1.2 Can evaluate evidence to form conclusions and make judgments.

Learning Outcome 2: Literacy

2.1 The ability to know when there is a need for information, where to locate it, and the ability to identify the value of different potential resources in the pursuit of scholarly inquiry.

Learning Outcome 3: Global Understanding

3.1 Appreciation of historical development of subject matter within cognitive psychology, and the factors that shaped this development.

Learning Outcome 4: Communication

4.1 The ability to express one's ideas clearly and concisely, and summarize theory and research in cognitive psychology

4.2 The ability to understand sophisticated theoretical and empirical writing in cognitive psychology.

4.3 Can integrate existing knowledge to develop and communicate novel connections between different topic areas within cognitive psychology.

Lecture Content:

Date	Topics (may change) and important dates	Chapter
Week 1: Jan 10-14	Intro: Thinking about thinking	1
Week 2: Jan 17-21	The mind and brain	2
Week 3: Jan 24-28	Visual perception	3
Week 4: Jan 31, Feb 2	Object recognition and attention	4, 5
	Midterm 1, Feb 4	
Week 5: Feb 7-11	Memory I	6, 7
Week 6: Feb 14-18	Memory II	8
	Reading Week Feb 21-25	
Week 7: Feb 28-Mar 4	Concepts and categorization	9
Week 8: Mar 7-11	Language	10
Week 9: Mar 14, 16	Visual knowledge	11
	Midterm 2, Mar 18	
Week 10: Mar 21-25	Thinking and deciding	12
Week 11: Mar 28-Apr 1	Problem solving	13
Week 12: Apr 4-8	Consciousness	15

Course Assignments and Tests:

Assignment or Test	Due Date	Contribution to Final Mark (%)	Learning Outcomes Assessed
Course outline quiz	Jan 10-Jan 14	3%	
Midterm Exam 1	Feb 4	30%	1.1, 1.2, 2.1, 3.1, 4.1, 4.2, 4.3
Midterm Exam 2	Mar 18	30%	1.1, 1.2, 2.1, 3.1, 4.1, 4.2, 4.3
Cumulative Final Exam	Apr 21	37%	1.1, 1.2, 2.1, 3.1, 4.1, 4.2, 4.3

Additional Notes (if required):

Lectures: For the first two weeks of classes (possibly longer), lectures are only available via Zoom recordings (see note at top of course outline). Starting Jan 24, lectures are officially face to face. To help accommodate current circumstances, I will try to live-stream lectures using Zoom, and post lecture recordings to the Zoom cloud accessible through CourseLink. **If students miss a lecture and the live stream or recording is not available, students are expected to take their own steps, such as arranging with other students to catch up on missed materials.** This type of remote delivery is still a new technology, and students should expect disruptions. A discussion board is available on CourseLink for students to share lecture notes, and specific questions about missed material can be brought to the instructor's office hours. To attend live lectures remotely, you must [create a Zoom account using your UofG email address](#). Links to live lectures and recordings, when available, are in the Content->Zoom->Zoom section of CourseLink. If the instructor is unable to give a lecture (e.g., due to illness), a lecture recording will be upload to CourseLink when possible. Because lectures are recorded, if you approach the front of the classroom once recording has started (i.e., from 10 minutes before the class starts until the end of class), you will be included in the video recording that is distributed to the whole class.

Course Outline Quiz: The first step in any course is to learn the courses' policies listed in the course outline. To recognize the time and effort this requires, a percentage of your final grade and is based on a Course Outline Quiz. The quiz is designed to reinforce your knowledge of the policies described in this outline. You can access the quiz though the Quizzes section on CourseLink. It can be completed any time before 11:59pm on Jan 14th. You can take this quiz as many times as you want; your highest score is the one that counts.

Midterm exams and final exam: Exams will be delivered using the CourseLink Quiz tool. You must complete them online using a computer.

Exams are NOT open book, and you may NOT use "scratch paper". All exams are a combination of multiple choice and written answer questions. Exam questions will be based on content from both lectures and the textbook. Questions will be presented one at a time during the exam, and

you will not be able to move backward to previously answered questions. Midterms are non-cumulative, and the final exam is cumulative.

Provided the course in following the face-to-face format at the time of each exam, it is your choice whether to complete the exam in person (e.g., in class on your laptop) or remotely. Both exam formats require [Respondus proctoring software, which can be downloaded here](#). Students completing the exam remotely are required to use the Respondus Monitor (webcam) which will record you while you take the exam. Students completing the exam in person can bypass the Respondus Monitor (no webcam) by using the password provided at the start of the exam. Before completing any exam, you must have completed the “Respondus Practice Quiz” in the Quizzes section on CourseLink, to verify your system has been setup correctly.

Remote exams: Exams completed remotely require you to have a webcam, and the Monitor (webcam) component of Respondus enabled. This component is enabled by default for all exams. If you do not wish to use the Respondus Monitor, then you must complete exams in person. You can start the exam anytime within 1 hour of the scheduled start time (i.e., the start of class for midterms). You must write the exam in a quiet room, by yourself, without accessing other electronic devices, written notes, textbooks, or other materials.

In-person midterm exams: Exams completed in-person require you to bring a laptop to the exam location (i.e., the classroom for midterms) before the scheduled time. You must have downloaded and installed Respondus LockDown Browser. A password will be provided at the start of the exam so that you can bypass the Respondus Monitor (webcam). You must bring your student ID card to the exam, as attendance will be taken.

Mandatory Respondus Practice Quiz: Regardless of how you are completing the exams (remotely or in person), you must complete a practice quiz to verify your computer setup is compatible with the quiz and proctoring software. [Please read the linked instructions on the OpenEd website before completing the practice quiz](#). A password will be provided in the instructions at the start of the practice quiz if you want to bypass the Respondus Monitor (webcam). If you write an exam remotely, you must have completed the practice quiz with the Monitor enabled (i.e., do not use the password to bypass it). The practice quiz is available on CourseLink, and can be completed as many times as you would like.

Final examination date and time: April 21, 2022, location TBD. See WebAdvisor for official time and location.

Final exam weighting: 37%

Course Resources

Required Texts:

Reisberg, D. (2021). Cognition: Exploring the Science of the Mind (8th Ed.). W.W. Norton & Company.

Other Resources:

CourseLink:

- Copies of the lecture slides will be posted to CourseLink by 10 am on the morning of each lecture, at the latest.
- Grades for all in class exams will be shared through CourseLink. As soon as grades are posted, I will add an announcement to the CourseLink News Feed. Shortly thereafter, a TA will announce any associated office hours for reviewing your exam.
- It is your responsibility to periodically verify your grades on CourseLink

Respondus LockDown Browser and Monitor:

- This course requires the use of Respondus LockDown Browser and Monitor (webcam) for proctoring within CourseLink. The Monitor (webcam) component can be bypassed by writing the exams at the assigned locations. You must [download and install LockDown Browser](#) to complete the practice test and course exam(s), regardless of whether you are writing exams in person or remotely. The purpose of the practice test is to ensure that Respondus LockDown Browser (and Monitor for remote exams) is set up properly and that you are comfortable using the software.
- Respondus LockDown Browser is a locked browser connected to the Quizzes tool in CourseLink. It prevents you from printing and copying, using other operating software, using search engines (e.g., going to another URL), communicating via instant messaging, and it blocks non-web-related software (e.g., Adobe PDF, Microsoft Word).
- Respondus Monitor is a companion application for LockDown Browser that uses webcam and video technology to ensure academic integrity during online exams. The software captures video during the exam and allows the instructor to review the video once the exam is completed.
- In order to use Respondus LockDown Browser and Monitor, you must meet the [technical requirements](#). Visit the Remote Learning website for guidance on [preparing your online exam environment](#).
- If you have any concerns about meeting system requirements, contact [CourseLink Support](#). They will work with you to find alternative solutions or make alternative arrangements. During a remotely proctored exam, you can reach them by phone at: 519-824-4120 ext. 56939.

Course Policies

Contacting the Instructor or TA

To help your instructor and TAs stay on top of answering your questions, please use the following procedures when contacting us:

- All questions about missed exams should be directed to Lindsay Plater (lplater@uoguelph.ca). If you email the instructor, your email will be forwarded to them.
- The fastest way to get a response to simple questions is through the class discussion board on CourseLink. By simple, I mean questions that only require a sentence or two to answer. I check the board every weekday, and you are encouraged to respond to each other's posts.
- Longer questions, and questions of a confidential nature, should be brought to my office hours (times listed above). I'm always happy to have visitors, so take as much advantage of these office hours as you can!
- Please direct questions about midterm grading to the TA during their office hours (announced on CourseLink).
- My email is to be used for emergencies only.

Grading Policies

Missed Midterms: If you are unable to write a midterm during the scheduled time for a reason out of your control, you must contact Lindsay Plater (lplater@uoguelph.ca) within 48 hours of the midterm to schedule a make-up. If you do not schedule a make-up midterm, you will receive 0% on that evaluation. Midterm make-up exams may only be completed remotely, and require Respondus LockDown Browser and Monitor (webcam). If you believe that the use of Respondus Monitor will result in a bias against you, you may contact the TA (lplater@uoguelph.ca) to request an alternative invigilation process. You may wish to contact advisors such as the sexual and gender diversity advisor (Jarred Sanchez-Cacnio), the cultural diversity advisor (Tameera Mohamed) and/or [email Student Accessibility Services](#) for support in this process. For technical difficulties, contact CourseLink support (519-824-4120 ext. 56939).

Course Policy regarding use of electronic devices and recording of lectures:

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

University Policies

Disclaimer:

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings, changes in classroom protocols, and academic schedules. Any such changes will be announced via CourseLink and/or class email. This includes on-campus scheduling during the semester, mid-terms

and final examination schedules. All University-wide decisions will be posted on the COVID-19 website (<https://news.uoguelph.ca/2019-novel-coronavirus-information/>) and circulated by email.

Academic Consideration

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor in writing, with your name, id#, and e-mail contact. See the academic calendar for information on regulations and procedures for

Academic Consideration:

[Academic Consideration, Appeals and Petitions](#)

Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community, faculty, staff, and students to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring.

University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection. Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The Academic Misconduct Policy is detailed in the Undergraduate Calendar:

[Academic Misconduct Policy](#)

Illness

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g., final exam or major assignment).

Accessibility

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact [Student Accessibility Services](#) as soon as possible.

For more information, contact SAS at 519-824-4120 ext. 54335 or email accessibility@uoguelph.ca or the [Student Accessibility Services Website](#)

Student Feedback Questionnaire

These questionnaires (formerly course evaluations) will be available to students during the last 2 weeks of the semester: March. 28th – April 08th. Students will receive an email directly from the Student Feedback Administration system which will include a direct link to the questionnaire for this course. During this time, when a student goes to login to Courselink, a reminder will pop-up when a task is available to complete.

[Student Feedback Questionnaire](#)

Drop date

The last date to drop one-semester courses, without academic penalty, is Friday Apr 8, 2022. For regulations and procedures for Dropping Courses, see the [Schedule of Dates in the Academic Calendar](#)

Instructors must provide [meaningful and constructive feedback, at minimum 20% of the final course grade, prior to the 40th class day](#). For courses which are of shorter duration, 20% of the final grade must be provided two-thirds of the way through the course.

[Current Undergraduate Calendar](#)

Additional Course Information

Etiquette and expectations: Course websites may include both synchronous and asynchronous interactions and have the same protections, expectations, guidelines, and regulations used in face-to-face settings.

In order to behave respectfully toward your instructors, TAs and fellow students, it's important to become familiar with the etiquette that is expected of you during your remote learning courses. Please keep in mind that inappropriate online behaviour will not be tolerated.

Examples of inappropriate online behaviour are as follows:

- Posting inflammatory messages about your instructor or fellow students
- Using obscene or offensive language online
- Copying or presenting someone else's work as your own
- Adapting information from the Internet without using proper citations or references
- Buying or selling term papers or assignments
- Posting or selling course materials to course notes websites
- Having someone else complete your quiz or completing a quiz for/with another student
- Stating false claims about lost quiz answers or other assignment submissions
- Threatening or harassing a student or instructor online
- Discriminating against fellow students, instructors and/or TAs
- Using the course website to promote profit-driven products or services

- Attempting to compromise the security or functionality of the learning management system
- Sharing your user name and password
- Recording lectures without the permission of your instructor