

PSYC*3450, Course Outline: Winter 2018

General Information

Course Title: Social & Personality Development

Course Description:

This course provides a broad overview of theory and research pertaining to social/personality development from childhood to adulthood. Current research in the field seeks to answer two main questions: (1) How it is that individuals differ from one another in their thoughts, feelings, and behaviors? (2) How individuals change or “develop” through time such that they have become the persons they are?

Credit Weight: 0.5

Academic Department: Psychology

Semester Offering: W18

Class Schedule and Location:

When: Monday, Wednesday, Friday 4:30-5:20

Where: ALEX 200

Instructor Information

Instructor Name: Karl H. Hennig, Ph.D., C.Psych.

Instructor Email: khennig@uoguelph.ca

Office hours: Tues. 12:30 – 2pm, Wed. 2:30 – 4pm, or by appointment

Office location: MacKinnon-extension Rm.4016 (top floor of the new extension building)

GTA Information

GTA#1 Name: Lindsay Bryant

GTA#1 Email: bryantl@uoguelph.ca

GTA#2 Name: Jennifer Gomez

GTA#2 Email: jgomez03@uoguelph.ca

GTA#3 Name: Soeun Lee

GTA#3 Email: soeun@uoguelph.ca

GTA office hours and location will be posted on 'Courselink/front News page' subsequent to each graded assignment. Where requested, virtual office hours will be on Google Hangouts:
Username: psyc3450uog@gmail.com

Course Content

Specific Learning Outcomes: (Five Broad Learning Outcomes)

Upon successful completion of this course, students will be able to:

1. Critical and Creative Thinking
 - 1.1. Depth and Breadth of Understanding: Understand basic concepts from core areas in the field of child abnormal psychology
 - 1.2. Inquiry and Analysis: Understand the process of evidence-based inquiry in the field
2. Literacy
 - 2.5. Visual Literacy: Read and apply information as presented in graphs, tables, images, and visual media
3. Global Understanding
 - 3.1. Cultural Understanding: Identify similarities and differences across cultures as these pertain to some core areas in the field
 - 3.2. Sense of Historical Development: Identify similarities and differences across historical contexts pertaining to some core areas in the field
4. Communication
 - 4.2. Written Communication: Write clearly and demonstrate general knowledge in the field.
5. Professional and Ethical Behaviour
 - 5.5. Personal Organization/ Time Management

Additional information concerning Undergraduate Learning Outcomes is available at:
[Learning Outcomes Resources](#)

Lecture Content: Course Content by Week and Date

Week	Dates	Topic	Text Readings	Activities
1	Jan.8	Introductions		<ul style="list-style-type: none"> Review the Course Outline Read: begin reading text in advance of class lectures
1-2	10-15	Theories of Development	*Chapter 1	<ul style="list-style-type: none"> Read Chapter 1 Begin Media Analysis Complete Essay Questions_1 (C1) Due: upload to Drop Box by Sunday Jan.21, 11:59pm
2-3	17-22	Biological Foundations/ Temperament	Chapter 3	<ul style="list-style-type: none"> Read Chapter 3 Complete Essay Questions_2 (C3) Due: upload to Drop Box by Sunday Jan.28, 11:59pm
3-4	24-31	Attachment/ Relationships	Chapter 4	<ul style="list-style-type: none"> Read Chapter 4 Complete Essay Questions_3 (C4) Due: upload to Drop Box by Sunday Feb.4, 11:59pm
4-5	Feb.2 - 7	Emotional Development	Chapter 5	<ul style="list-style-type: none"> Read Chapter 5 NO Essay Questions due Media Analysis -Submission #1 Due: upload to Drop Box by Sunday Feb.11, 11:59pm
5-6	7-22	MIDTERM EXAM (Online) Chapters 1, 3-5 *NO CLASS Fri., Feb.16 (opportunity to write midterm prior to winter break; 76 min exam)		<ul style="list-style-type: none"> Complete practice online Exam (OPTIONAL; Open Wed. Feb.7, 12:01am to Wed. Feb.14, 11:59pm) MIDTERM EXAM (REQUIRED; see under Quizzes tab on Courselink). Open: Thursday Feb.15, 12:01am to Thursday Feb.22, 11:59pm
5-7	9-14; 26	Self Development	Chapter 6	<ul style="list-style-type: none"> Read Chapter 6 Complete Essay Questions_4 (C6) Due: upload to Drop Box by Sunday Mar.4, 11:59pm
	19-23	WINTER BREAK NO CLASSES		
7-8	28- Mar.5	The Family	Chapter 7	<ul style="list-style-type: none"> Read Chapter 7 Complete Essay Questions_5 (C7) Due: upload to Drop Box by Sunday Mar.11, 11:59pm
8-9	7-14	Peers March 9: 40th day classes	Chapter 8	<ul style="list-style-type: none"> Read Chapter 8 Complete Essay Questions_6 (C8) Due: upload to Drop Box by Sunday Mar.18, 11:59pm

9-11	16-21; 26	Sex and Gender *NO CLASS Fri., Mar.23 to complete Media Analysis Final Submission	Chapter 10	<ul style="list-style-type: none"> • Read Chapter 10 • NO Essay Questions due • Media Analysis - Final Submission Due: upload to Drop Box by Sunday Mar.25, 11:59pm
11-12	28- Apr.6	Aggression *NO CLASS: HOLIDAY Fri.,Mar.30 *Note. C.11 Morality will NOT be covered in this course	Chapter 12	<ul style="list-style-type: none"> • Read Chapter 12 • Complete Essay Questions_7 (C12) Due: upload to Drop Box by Sunday Apr.8, 11:59pm
		-- FINAL EXAM (Chapters 6-8, 10 & 12) When: April 20, 2018 11:30am - 13:30pm Location: TBA		

*Chapter numbers below indicate the Original textbook chapter (vs. Custom text chapter).

Course Assignments and Tests:

Assignment or Test	Due Date	Contribution to Final Mark (%)	Learning Outcomes Assessed
In-class i>Clicker quizzes		5% (Best 15 of 20 in-class quizzes)	1, 3, 5
		*STRICT enforcement of the late policy (see below)	5
Essay Questions - on time (7 in total)	See Due dates in weekly schedule above.	<ul style="list-style-type: none"> • Submit all SEVEN essay questions on time (14%) *ALL essay questions need to be submitted in order to be eligible for fuller grading (see note below) 	1, 4
Essay Question - Graded (2)	See Due dates above	TWO of the above 7 papers will be randomly selected and graded (2 X 5% each = 10%)	1, 4
Essay Questions - TOTAL		24%	
Media Analysis - Submission #1	Sunday Feb.11, 11:59pm	5%	1, 3, 5
Media Analysis - Final	Sunday Mar.25, 11:59pm	11%	1, 3, 5

Midterm Exam – online, open book (Chapters 1, 3-5)	Available: Thursday Feb.15, 12:01am to Thursday Feb.22, 11:59pm	20%	1, 2, 3, 5
Final Exam (Chapters 10-16)	April 20, 2018, 11:30am - 13:30pm	35%	1, 2, 3, 5
TOTAL		100%	

Additional Notes:

Communication

Students are minimally expected to read the front NEWS page for the course. This will be the instructor's primary means of communication outside of the classroom. It is strongly recommended that students also read 'Discussions/Posts to-from Dr.Hennig' for more detailed clarifications regarding assignments as well as further course content discussion.

In-Class Quizzes:

The best 15 (out of some 20) quizzes will be used to compute the term grade for this component. You can only complete these quizzes in class using your "i>Clicker". Each quiz is based on the lecture that is presented on that day. If you do not attend a lecture that contains a quiz or you do not have your clicker with you, you miss the quiz and there is no make-up. Register your i>Clicker early at: <http://www.uoguelph.ca/courselink/iclickers.html>. Do confirm i>Clicker registration against the course GradeBook. Registration with the i>Clicker site doesn't always make its way to my own registration file, for whatever reason. It is academic misconduct for students to complete i>Clicker Quizzes for anyone other than them self.

Written Assignments:

Essay questions - Weekly (14%). Most weeks lectures will focus on a series of short Essay Questions. Based on the class lecture and course text material, these questions are to be completed and submitted in a single file (DOCX or PDF format only) by the end of the same week (Sunday 11:59pm). Submit to DropBox. These assignments are to be completed using FULL, well-articulated sentences with sufficient detail to demonstrate a sound understanding of the question and answer. Grade is assigned based on timeliness (prior to the due date) and submissions with fewer than an 80% completion of questions are not regarded as sufficient for a submission. Brief and/or weak submissions are regarded as academic misconduct.

Essay questions – fully graded. Two of the submissions will be randomly selected for full grading (1 X 5% each = 10%). Students have 5 days after the due date to submit their Short Answer questions in order to be eligible for fuller grading without a late penalty. Thereafter the

standard 10% day deduction applies. As noted above, brief and/or weak submissions are not considered a "submission" and will be graded as 0%. Students should consider whether they wish to receive a 0/2% for a late submission, but have a stronger submission for the document's potential fuller grading.

Exams:

Midterm Exam. The midterm exam is open-book, and will be available for nine days. The exam has a 70 min. limit and will close after that period of time. See above for dates and times. The essay portion of the exam will be drawn from the weekly essay questions and are to be similarly completed using FULL, well-articulated sentences with sufficient detail to demonstrate a sound understanding of the question and answer. It is suggested that students schedule themselves to write the midterm towards the end of the last week of classes in order to enjoy their winter break.

I strongly suggest that students ensure by that their computer setup is working by completing Midterm(PRACTICE) exam which will be open the week prior to the opening of the midterm (REQUIRED) exam. Plan in advance (e.g., do not do the Midterm when your laptop battery is low. What if someone unplugs the powersupply?).

Note that this is a timed exam. Do not leave your compute as the exam will be automatically submitted at the end of this time, whether you have completed the exam or not. Leaving your compute also risks your computer going into 'screen saver' and the exam submit before you are completed. Technical problems are the student's responsibility. There are no makeups.

Final Exam. The final exam is a sit-down exam. See above for dates and times. Students are responsible to check their course outlines for potential exam conflicts.

Exam format - Midterm and Final exams. Both exams are largely multiple choice with a few essay questions at the end drawn from the essay questions presented in class. Students are encouraged to answer the essay questions presented in class in preparation for the exams. A small subset of these same questions will appear on the exams.

Media Analysis:

See Courselink for instructions and a detailed grading rubric for the Media Analysis assignment. Students' first submission will be graded in the first half of the term. Feedback will be provided and is expected to be incorporated into the final version of the Media Analysis.

Resubmission of the Media Analysis: Note that there is an additional grade rubric item, "Incorporated feedback from the first submission." Students who simply re-submit their first submission will ended up with a lower grade for this reason. Grading expectations will be higher for the final submission.

Final examination date and time:

Final Exam (on *Chapters 6-8 10 &12 inclusive; *original text chapter numbers)

Date & Time: April 20, 2018 11:30am - 13:30pm

Location: TBA

Final exam weighting:

The final exam is worth 35% of the final term grade

Course Resources**Required Texts:**

Custom text of Social Development, 2nd Edition is based on the following original text:
Clarke-Stewart, A. & Parke, R. D. (2014). Developmental Psychology (2nd Ed.). Hoboken, NJ: Wiley.

Recommended Texts: None listed

Other Resources:

Lecture PowerPoint slides and additional study materials including the Course Outline will be available for download on Courselink (under the Content tab).

Course Policies

Grading Policies

Late Assignments

All due days & times are: Sunday @ 11:59pm EXACTLY!

The course follows a strict grading policy. It is your responsibility to meet course deadlines. A degree of academic independence, as well as personal organization and time management are explicit goals/learning outcomes of this course. The manner of submission and due dates are explicitly described in the course website for all your assignments.

Essay Questions - On Time. If an Essay Question is submitted 1 minute late, the student will not receive their 2%. Reasons such as "An incorrect paper was submitted"... "I overwrote an old file on a new one, so I uploaded an older draft version", "submitted the paper from my other class", "my wifi was down," etc. will not be accepted. The grade is assigned for both completion of the grade item and submitting on time. Resubmissions will not be allowed.

Required for an on-time submission, students are required to complete more than 80% of the Essay Questions evidencing a "good effort." (See academic misconduct policy below for submitting anything less.)

Edits past due date: Be sure to upload the correct document. You will NOT be able to make any revisions past the due date (e.g., forgetting the Title page; uploading an incorrect document). The TAs will grade only your final submission PRIOR to the due date, or in the event the document is submitted late the first submission.

Essay Questions - Graded. Whether late or not, submit ALL Essay Questions. All 7 Essay Questions are required to be uploaded. If one of your unsubmitted papers is randomly selected as one of the two papers to be fully graded, you will receive a 0/5%. Essay Questions which are submitted up to 5 days late will be eligible for fuller grading. For example, an Essay Question submitted 1 day late would receive a 0/2% for late submission but would be eligible for fuller grading (worth 5%). Submissions past 5 days late will receive 0/5%.

Media Analysis. Submitted by their respective due dates and times will have 10% deducted for each day or part day past due.

Final submission. Should no revisions be made to the 1st submission, the Final submission must still be uploaded to the Final Submission folder, otherwise 20% will be deducted from the 1st submission grade and submitted as the Final Submission grade. Where errors are made in the final submission (e.g., "I thought Submission#1 would be automatically submitted to the Final Submission folder," "I uploaded the wrong file"), a 30% late deduction will apply.

The only exceptions to these rules are for unforeseen, serious circumstances of personal illness or other issues. These must be documented as soon as possible and no later than 48 hours after the due date. See the undergraduate calendar for information on regulations and procedures for Academic Consideration.

File Format Policy

All written assignments are to be uploaded using either MS Word 'docx' or PDF file format ONLY. Any late submissions owing to having to re-uploaded a correct file format will be considered late and penalties applied.

Re-Grading of Assignments Policy

Where a student is of the belief that an assignment has not been accurately graded, they are to pursue a 2-step course policy: 1) meeting with the original TA that graded the assignment, and if a student remains dis-satisfied, 2) they can request from the instructor that another TA re-grade the assignment. Note that the student will be required to accept the re-grade, whether it be higher or lower.

[Undergraduate Grading Procedures](#)

Please note that these policies are binding unless academic consideration is given to an individual student.

Course Policy regarding use of electronic devices and recording of lectures:

Electronic recording of classes is expressly forbidden without consent of the instructor. When recordings are permitted they are solely for the use of the authorized student and may not be reproduced, or transmitted to others, without the express written consent of the instructor.

University Policies

Academic Consideration

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor in writing, with your name, id#, and e-mail contact. See the academic calendar for information on regulations and procedures for

Academic Consideration:

[Academic Consideration, Appeals and Petitions](#)

Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community, faculty, staff, and students to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring.

University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection. Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Submission of an Essay Question less than 80% completed, passed as if it were a completed assignment submitted on time, will be regarded as an act of academic misconduct given the requirements of the course.

The Academic Misconduct Policy is detailed in the Undergraduate Calendar:

[Academic Misconduct Policy](#)

Accessibility

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact [Student Accessibility Services](#) as soon as possible.

For more information, contact SAS at 519-824-4120 ext. 54335 or email accessibility@uoguelph.ca or the [Student Accessibility Services Website](#)

Course Evaluation Information

Please refer to the [Course and Instructor Evaluation Website](#) .

Drop date

The last date to drop one-semester courses, without academic penalty, is Friday Mar.9, 2018. For regulations and procedures for Dropping Courses, see the [Schedule of Dates in the Academic Calendar](#).
[Current Undergraduate Calendar](#)