

PSYC*3450, Course Outline: Winter 2020

General Information

Course Title: Social & Personality Development

Course Description:

This course provides a broad overview of theory and research pertaining to social/personality development from childhood to adulthood. Current research in the field seeks to answer two main questions: (1) How does an individual develop over time and what influences personality? And, (2) How do individuals differ from one another in their thoughts, feelings, and behaviors?

Credit Weight: 0.5

Academic Department: Psychology

Semester Offering: W20

Class Schedule and Location:

When: Tues. & Thur., 10:00 - 11:20am

Where: ROZH, Room 103

Instructor Information

Instructor Name: Beverly Walpole, Ph.D., C.Psych.

Instructor Email: bwalpole@uoguelph.ca

Office hours: Tues. 11:30-1pm, or by appointment

Office location: Sessional Lecturer Office 4022 MACKN (4th floor Mackinnon extension building)

GTA Information

GTA#1 Name: Quinlan

GTA#1 Email:

GTA#2 Name: Boyle

GTA#2 Email:

GTA office hours and location will be posted on 'Courselink/front News page.

Lecture Content: Course Content by Week and Date

Week	Dates W2020	Topic	Activities
1	Jan 7 th , 9 th	Introduction Theory/background Social & Personality Development	<ul style="list-style-type: none"> • Review Course Outline • Begin reading: Theories of Social Development: Chp.1 <ul style="list-style-type: none"> ○ Text: <u>Custom text of Social Development, 2nd Ed.</u> for PSYC*3450
2	Jan 14 th , 16 th	Biological Foundations/ Temperament	<ul style="list-style-type: none"> • Read Biological Foundations: Chp. 2 Custom Text (*originally Chapter 3 of original text)
3	Jan 21 st , 23 rd	Attachment/ Relationships	<ul style="list-style-type: none"> • Read Attachment/Relationships: Chp. 3
4	Jan 28 th , 30 th	Emotional Development	<ul style="list-style-type: none"> • Read Emotions/Feelings: Chp. 4 • DUE: Reflection Paper#1 by Thurs Jan 30th (submit to DropBox)
5	Feb 4 th	Emotional Development cont. & Exam Review	<ul style="list-style-type: none"> • Option to complete PRACTICE online exam (practice exam writing dates TBA)
5	Feb 6th	ONLINE MIDTERM #1 *NO CLASS	Chapters 1-4 inclusive MIDTERM EXAM (REQUIRED; see under Quizzes tab on Courselink). Open: Thu. Feb.6, 12:01am to Sun. Feb 9, 11:59pm
6	Feb 11 th , 13 th	Self and Other	<ul style="list-style-type: none"> • Read Self and Other: Chp. 5
7	Feb 18 th , 20 th	WINTER BREAK *NO CLASS	
8	Feb 25 th , 27 th	Family	<ul style="list-style-type: none"> • Read Family: Chp. 6
9	Mar 3 rd , 5 th	Peers	<ul style="list-style-type: none"> • Read Peers: Chp. 7 • DUE: Reflection Paper#2 by Thurs Mar 5th (submit to DropBox)
10	Mar 10 th	Peers & Exam Review	
10	Mar 12th	ONLINE MIDTERM #2 *NO CLASS	Chapters 5-7 inclusive MIDTERM EXAM (REQUIRED; see under Quizzes tab on Courselink). Open: Thu. Mar.12, 12:01am to Sun. Mar 15, 11:59pm
11	Mar 17 th , 19 th	Sex and Gender	<ul style="list-style-type: none"> • Read Sex and Gender: Chp. 8
12	Mar 24 th , 26 th	Morality	<ul style="list-style-type: none"> • Read Morality: Chp. 9
13	Mar 31 st Apr 2 nd	Review of Essay Questions for Final Exam	<ul style="list-style-type: none"> • Prepare for Final Exam • DUE: Reflection Paper#3 by Thurs Apr 2nd (submit to DropBox)
	April 13th 8:30-10:30am	FINAL EXAM Location TBA	Chapters 8 & 9, inclusive + 3 Cumulative Essay Questions)

Course Assignments and Tests:

Assignment or Test	Date	Contribution to Final Mark (%)	Learning Outcomes Assessed
Midterm #1	Feb 6 th	25%	1, 3, 5
Midterm #2	Mar 12 th	25%	1, 3, 5
3 Reflection Papers	Jan 30 th Mar 5 th Apr 2 nd	15% (3 papers x 5%)	1, 4
Final Exam	April 13 th 8:30-10:30am	35%	1, 2, 3, 5
TOTAL		100%	

Course Content

Specific Learning Outcomes: (Five Broad Learning Outcomes)

The following learning outcomes will be emphasized within this course:

1. Critical and Creative Thinking
 - 1.1. Depth and Breadth of Understanding: Understanding basic concepts from core areas in the field social and personality development
 - 1.2. Inquiry and Analysis: Understanding the process of evidence-based inquiry in the field
2. Literacy
 - 2.5. Visual Literacy: Reading and applying information as presented in graphs, tables, images, and visual media
3. Global Understanding
 - 3.1. Cultural Understanding: Identifying similarities and differences across cultures as these pertain to some core areas in the field
 - 3.2. Sense of Historical Development: Identifying similarities and differences across historical contexts pertaining to some core areas in the field
4. Communication
 - 4.2. Written Communication: Clear, concise writing with demonstrated knowledge in the field
5. Professional and Ethical Behaviour
 - 5.5. Personal Organization/ Time Management/ Assignment & Exam protocol

Additional information concerning Undergraduate Learning Outcomes is available at:

[Learning Outcomes Resources](#)

Additional Notes:

Communication

Students are expected to read the front NEWS page for the course on Courouselink. This will be the instructor's primary means of communication outside of the classroom. It is strongly recommended that students also read 'Discussions/Posts to-from Dr. Walpole' for more detailed information regarding assignments and course content.

Midterm Exams. Midterm exams are open-book, and will be available for the dates indicated above. The exam is composed of multiple choice questions with a 60 minute limit which will close after that period of time. See above for dates and times. The short time window means that students will likely not have time to look questions up during the exam, thus adequate preparation is required in the same way it is required for an in-class written exam.

It is the student's responsibility to ensure that their computer setup is working and that they have a strong WIFI connection prior to starting the online midterm exams. It is recommended that students practice this process by completing the practice exam prior to the required exam. Plan in advance (e.g., do not do the midterm when your laptop battery is low and no power supply is available).

Note that this is a timed exam and once begun, will be submitted in 60 minutes. Do not leave your computer as the exam will be automatically submitted at the end of this time, whether you have completed the exam or not. Leaving your computer also risks your computer going into 'screen saver' and the exam submit before you are completed. Technical problems are the student's responsibility. There are no makeup exams.

Reflection Papers. Students are to write three 1½ -3 page (single space) papers that are based on a fundamental question of interest to you. Questions will be presented in slides presented in class for each text chapter. Students can also generate their own questions of interest. Do not include a Title page, but DO indicate name and Reflection#.

Tips: Start with a clear, focused question of interest which has sufficient material from the text to form an interesting and informed discussion. NOTE. This assignment is intended to be a relatively light reflection of personal interest. Example questions will be presented in class after each section is presented. Students are free to use class examples for their paper.

Evaluation will be based on 2 Parts:

Part A: Accurately present material from the textbook relevant to your question, including exact page numbers (use top of the page numbers). Students are also free to use external material, however be sure cite your reference and include the full reference at the end of your paper.

Part B: Your reflection and integration of the material. This could include presenting a concrete illustration or personal instance of the concept, or application of the course material to another area of interest.

Submit to DropBox by the due date. See below regarding submission file format options. Also note that Turnitin will be used for these assignments to detect plagiarism, which includes similarities with fellow students as well as the course text. Be sure to restate text (or other material) in your own words (i.e., not more than 2-4 words the same as the text in a series as a rough guideline).

Final Exam. The final exam is a sit-down exam. See above for dates and times. Students are responsible to check their course outlines for potential exam conflicts.

Exam format. The final exam is multiple choice (like the midterms) with the addition of 3 Short essay questions taken from among the essay questions presented in class. Students are encouraged to work on the essay questions presented in class in preparation for the exams.

Final examination date and time:

Date: April 13, 2020

Time: 8:30-10:30am

Location: TBA

Final exam weighting:

The final exam is worth 35% of the final term grade

Course Resources

Required Texts:

Custom text: Social Development (2nd edition) is based on a subset of chapters from the following original text:

Clarke-Stewart, A. & Parke, R. D. (2014). *Social Development* (2nd ed.). Hoboken, NJ: Wiley.

A copy of the course text is available on Course Reserve.

WARNING: Note regarding the eText version now in its 9th version. There are several versions of this text. There are several differences between the regular course text listed above and the eText version: page numbers that I refer to in my Power Point slides are not the same, the illustrative figures aren't always the same, and some smaller sections seem to be missing in the eText version. Do NOT use one of these eText PDFs, which are typically circulated as non-copyright documents.

Recommended Texts: None listed

Other Resources:

Lecture PowerPoint slides and additional study materials including the Course Outline will be available for download on Courselink (under the Content tab).

Course Policies

Grading Policies

Late Assignments

The course follows a strict grading policy. It is the student's responsibility to meet course deadlines. A degree of academic independence, as well as personal organization and time management are explicit goals/learning outcomes of this course. The manner of submission and due dates are explicitly described in the course website for all your assignments. A reduction of 10% per day will be in effect for late submissions.

The only exceptions to these rules are for unforeseen, serious circumstances of personal illness or other issues. These must be documented as soon as possible and no later than 48 hours after the due date. See the undergraduate calendar for information on regulations and procedures for Academic Consideration.

File Format Policy

All written assignments are to be uploaded using either MS Word 'docx' or PDF file format ONLY. Any late submissions owing to having to re-uploaded a correct file format will be considered late and penalties applied.

Re-Grading of Assignments Policy

Where a student is of the belief that an assignment has not been accurately graded, they are to pursue a 2-step course policy: 1) as soon as possible, meet with the original TA that graded the assignment, and if a student remains dis-satisfied, 2) they can request from the instructor that another TA re-grade the assignment. Note that the student will be required to accept the re-grade, whether it be higher or lower.

[Undergraduate Grading Procedures](#)

Please note that these policies are binding unless academic consideration is given to an individual student.

Course Policy regarding use of electronic devices and recording of lectures:

Electronic recording of classes is expressly forbidden without consent of the instructor. When recordings are permitted they are solely for the use of the authorized student and may not be reproduced, or transmitted to others, without the express written consent of the instructor.

University Policies

Academic Consideration

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor in writing, with your name, id#, and e-mail contact. See the academic calendar for information on regulations and procedures for

Academic Consideration:

[Academic Consideration, Appeals and Petitions](#)

Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community, including faculty, staff, and students, to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring.

University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection. Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The Academic Misconduct Policy is detailed in the Undergraduate Calendar:

[Academic Misconduct Policy](#)

Accessibility

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment.

Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact [Student Accessibility Services](#) as soon as possible.

For more information, contact SAS at 519-824-4120 ext. 54335 or email accessibility@uoguelph.ca or the [Student Accessibility Services Website](#)

Course Evaluation Information

Please refer to the [Course and Instructor Evaluation Website](#) .

Drop date

The last date to drop one-semester courses, without academic penalty, is Friday April 3rd, 2020. For regulations and procedures for Dropping Courses, see the [Schedule of Dates in the Academic Calendar](#).
[Current Undergraduate Calendar](#)

Additional Course Information

Course instructors are allowed to use software to help in detecting plagiarism or unauthorized copying of student assignments. Plagiarism is one of the most common types of academic misconduct on our campus. Plagiarism involves students using the work, ideas and/or the exact wording of other people or sources without giving proper credit to others for the work, ideas and/or words in their papers. Students can unintentionally commit misconduct because they do not know how to reference outside sources properly or because they don't check their work carefully enough before handing it in. Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

In this course, your instructor will be using Turnitin.com to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to prevent plagiarism in the College of Social and Applied Human Sciences.

A major benefit of using Turnitin is that students will be able to educate and empower themselves in preventing misconduct. In this course, you may screen your own assignments through Turnitin as many times as you wish before the due date. You will be able to see and print reports that show you exactly where you have properly and improperly referenced the outside sources and materials in your assignment.