

Course Outline: PSYC*3450 sec.01 Fall 2016

General Information

Course Title: Social and Personality Development

Course Description:

This course provides a broad overview of theory and research pertaining to social/personality development from childhood to adulthood. Current research in the field seeks to answer two main questions: (1) How it is that individuals differ from one another in their thoughts, feelings, and behaviors? (2) How individuals change or “develop” through time such that they have become the persons they are?

Credit Weight: 0.5

Academic Department (or campus): Psychology

Semester Offering: F16

Class Schedule and Location:

When: Tuesday & Thursday 4:00 - 5:20

Where: MACN 105 (MacKinnon building)

Instructor Information

Instructor Name: Karl Hennig, Ph.D., C.Psych.

Instructor Email: khennig@uoguelph.ca

Office location: Mackinnon extension Room 4016

Office hours: Thursdays 1:00 - 2:30pm or by appointment

GTA Information

"MARCINCINOVA

SHORTT

McAULEY

SEASONS"

GTA#1 Name: Ari Shortt

GTA#1 Email: ashortt@uoguelph.ca

GTA#2 Name: MacKenzie Seasons

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GTA#3 Name: Katherine McAuley

GTA#3 Email: mcauleyk@uoguelph.ca

GTA#3 Name: Ivana Marcincinova
GTA#3 Email: imarcinc@uoguelph.ca
<ashortt@uoguelph.ca; mseasons@uoguelph.ca; mcauleyk@uoguelph.ca;
imarcinc@uoguelph.ca>
GTA office location and office hours: TBA

Course Content

Specific Learning Outcomes: (Five Broad Learning Outcomes)

Upon successful completion of this course, students will be able to:

1. Critical and Creative Thinking
 - 1.1. Depth and Breadth of Understanding: Understand basic concepts from core areas in the field of child abnormal psychology
 - 1.2. Inquiry and Analysis: Understand the process of evidence-based inquiry in the field
2. Literacy
 - 2.5. Visual Literacy: Read and apply information as presented in graphs, tables, images, and visual media
3. Global Understanding
 - 3.1. Cultural Understanding: Identify similarities and differences across cultures as these pertain to some core areas in the field
 - 3.2. Sense of Historical Development: Identify similarities and differences across historical contexts pertaining to some core areas in the field
4. Communication
 - 4.2. Written Communication: Write clearly and demonstrate general knowledge in the field. [short answer essay exam questions]
5. Professional and Ethical Behaviour
 - 5.1 Teamwork. Demonstrates personal responsibility, accountability, and sensitivity to the group [Some students will choose to work in group; Discussed but not assessed]]
 - 5.5. Personal Organization/ Time Management [Discussed but not assessed]

Lecture Content:

Lecture with class discussion, video, small group discussion, application/reflection assignments, and course textbook readings. See below "Course Content by Week and Date."

Labs & Seminars: None

Lecture Content by Week and Date

Notes.

1. *Readings (both required & optional) are not in the course text but available on Courselink under the 'Content' tab;
2. Abbreviations used above: OS = Our Sexuality text (Crooks); SPD = Social & Personality Development text (Shaffer)

Dates	Chapters & Readings
Sept.8	Introduction "Development" *Reading "Perspectives on Sexuality (C1)" (OS; pp.2) *Reading-optional: OS C1; pp. 9-10, 15-17
13-20	Sexuality - Childhood and Adolescence (C.12 OS) (C.13; OS, pp. 376-381 "Marriage" Changing Times) *Reading-optional: "Crooks_STI" (exam only on class slides) *Reading-optional: "Contraception" (exam only on class slides)
22-29	The Family [Sexuality & the Adult Years] (read the remainder of C.13 OS; see previous week above) *Reading: "Why Chinese mothers are superior"
Oct.4-6	Emotional Development & Temperament (SPD C.4)
10	Review Questions due (11:59pm)
13	Midterm #1 (3+ Chapters: portions of OS C1, C12, C13; SPD C4)
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Oct.18-25	Development of Intimate Relationships: Attachment (C.5 SPD)
27-Nov.3	Development of the Self and Social Cognition (C.6 SPD)
4	40 th class day - last day to drop 1 semester courses
7	Review Questions due (11:59pm)
10	Midterm #2 (2 Chapters: 5 & 6)
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Nov.8-17	Aggression and Antisocial Conduct (C.9 SPD)
22-29	Peers as Socialization Agents (C.13 SPD)
Dec.1	Final Lecture Review Questions - not submitted
Dec.1	Due: Optional Class Research Project closes (11:59pm)
December 14	Final Exam (2 Chapters: C 9, 13 & Final Lecture topic) 14:30 - 16:30 Location: TBA

Course Assignments and Tests:

Assignment or Test	Due Date	Contribution to Final Mark (%)	Learning Outcomes Assessed
Review Questions for Midterm 1	October 10 (Submit to Dropbox)	2.5	1.1, 1.2, 2.5, 3.1, 3.2, 4.2
Midterm 1 (3+ Chapters)	October 13	30	1.1, 1.2, 2.5, 3.1, 3.2, 4.2
Review Questions for Midterm 2	November 7 (Submit to Dropbox)	2.5	1.1, 1.2, 2.5, 3.1, 3.2, 4.2
Midterm 2 (2 Chapters)	November 10	30	1.1, 1.2, 2.5, 3.1, 3.2, 4.2
In-Class Quizzes	Typically 1 per class	5	1.1, 1.2, 2.5, 3.1, 3.2
Final Exam (2 Chapters)	December 14	30	1.1, 1.2, 2.5, 3.1, 3.2, 4.2, 5.2
Research Projects (optional)	December 1 (Last day)	1-2 BONUS	1.2, written alternative: 1.1, 4.2

Additional Notes:

Review Questions. Review Questions are posted in the PowerPoint slides at the start of each class lecture. These form the structure and content of class lectures, and from which questions for the essay portion of the exams are drawn. Students are encouraged to complete these in groups, which can be formed on the Discussions/Messaging/"Post to entire class" link on Courselink. Grading: Complete a "good draft" of at least 80% of the Review Questions and submit prior to the due date (11:59pm). A pass/fail grade is assigned. A 1.5% deduction will occur on late submissions. Submissions more than 48hrs after the due date will NOT be accepted. Completion of this course component is aimed at encouraging students to be better prepared for the exams.

In-Class Quizzes. The best 15 (out of some 20) quizzes will be used to compute the term grade for this component. You can only complete these quizzes in class using your "i>Clicker". Each quiz is based on the lecture that is presented on that day. If you do not attend a lecture that contains a quiz or you do not have your clicker with you, you miss the quiz and there is no make-up. Register your i>Clicker early at: <http://www.uoguelph.ca/courselink/iclickers.html>. Do confirm i>Clicker registration against the course GradeBook. Registration with the i>Clicker site doesn't always make its way to my own registration file, for whatever reason. It is academic misconduct for students to complete i>Clicker Quizzes for anyone other than themselves.

Exams. Students are responsible to check their course outlines for potential exam conflicts. Follow the links below to find practice tests to prepare for the exams:
Our Sexuality text:

http://www.cengage.com/cgi-swlearning/course_products_wp.pl?fid=M20b&product_isbn_issn=9780495812944&disciplinumber=14

Social Personality text:

http://www.cengagebrain.com/cgi-wadsworth/course_products_wp.pl?fid=M20b&product_isbn_issn=9780495600381&token=

Exam questions: multiple-choice questions are taken from the Course text testbank. Short answer questions are based on Review Questions presented in class.

Research (bonus). Depending on project availability, 1% bonus marks will be given for each project completed up to a maximum of 2% (for 2 projects). Students who do not wish to be involved with research will have the option of completing a written assignment that will entail reading a brief article and answering a series of questions. For purposes of confidentiality, neither the course instructor or any of the TAs will have knowledge of whether you completed a project or not, or whether you chose to do the research or written assignment alternative. An independent project coordinator will send this information to the instructor after the final exam has been written. For both the research and alternative written assignments, participants will be asked to provide first and last name, and course number information in order for students to receive their bonus credits for participation. Identifying information will NOT be associated with the research data or written assignment. Further, the instructor will not read or have access to any written assignments, which will be destroyed upon marking. Should you have any further questions please feel free to contact your course instructor. Students will be required to sign up on SONA to create an account and fill out some pre-screening questions to filter which studies they are eligible to participate in.

Final examination date and time:

December 14, 14:30 16:30

Location: TBA

Final exam weighting: 30%

Course Resources

Required Texts:

Custom Course Text. The custom course text “Social and Personality Development” (Thomson-Wadsworth Publishers) is available in the University or Co-op Bookstore. The course text has been created from several chapters from two separate texts: Shaffer (2009; 6th ed.) Social and personality development (SPD) plus two chapters from Crooks & Bauer (2011; 11th ed.) Our sexuality (OS). (Both original textbooks are also available on reserve in library.) The textbook will be designated below as SPD and OS, respectively. Note. Lectures will be based on both the course text material and on separate material NOT in the course text.

Readings. Additional readings (required & optional) will be posted on CourseLink under the Content tab. These are required reading.

Additional Costs: This course uses i>Clicker for in-class quizzes. These can be purchased at the bookstore.

Recommended Texts: None listed

Lab Manual: None

Other Resources:

Lecture PowerPoint slides will be available for download on CourseLink (see Content tab) along with links to the on-line quizzes (see 'Quiz' tab).

Course Policies

Grading Policies

Exams. There will be no re-scheduling of exams for reasons of conflict. There are no make-up exams. If a midterm exam is missed for a valid reason (e.g., illness accompanied by a medical note with dates of illness indicated), the final mark will be based on the remaining grades (see exam dates provided).

Application/ Reflection Activities. Evaluation of this component of the course is done by self-grading. Submissions are to be uploaded to DropBox on CourseLink (see due dates). Late submissions will be deducted 5 marks, and NOT accepted after 5 days past due. Students that do not provide a rationale accompanying their self-assigned grade will be deducted 10 marks.

In-Class Quizzes. See due date to register i>Clickers used for the in-class quizzes.

Course Policy regarding use of electronic devices and recording of lectures:

Electronic recording of classes is expressly forbidden without consent of the instructor. When recordings are permitted they are solely for the use of the authorized student and may not be reproduced, or transmitted to others, without the express written consent of the instructor.

University Policies

Academic Consideration

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor in writing, with your name, id#, and e-mail contact. See the academic calendar for information on regulations and procedures for Academic Consideration:

[Academic Consideration, Appeals and Petitions](#)

Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community, faculty, staff, and students to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring.

University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection. Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The Academic Misconduct Policy is detailed in the Undergraduate Calendar:

[Academic Misconduct Policy](#)

Accessibility

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact the [Student Accessibility Services](#) as soon as possible.

For more information, contact SAS at 519-824-4120 ext. 56208 or email csd@uoguelph.ca or see the website: [Student Accessibility Services Website](#)

Course Evaluation Information

Please refer to the [Course and Instructor Evaluation Website](#) .

Drop date

The last date to drop one-semester courses, without academic penalty, is November 04, 2016. For regulations and procedures for Dropping Courses, see the Academic Calendar: [Current Undergraduate Calendar](#)