

PSYC*6000, Course Outline: Winter 2018

General Information

Course Title: Developmental Psychopathology

Course Description:

This graduate level core course in clinical/applied developmental psychology covers research on child psychopathology. This course will emphasize an empirically-based developmental psychopathology approach to understand the impact of and transaction between vulnerability and environmental factors on child development and to examine the continuity of normal and abnormal behavior. We will examine the dominant theoretical frameworks that have been applied to understanding the etiology of child and adolescent mental health disorders. We will also review selected childhood and adolescent disorders from the perspective of diagnosis, etiology and developmental trajectories. Case studies will be presented to develop skills in clinical-developmental formulation and treatment planning. Issues of gender, racial/ethnic, and cultural factors will be discussed.

Credit Weight: 0.50

Academic Department (or campus): Psychology

Semester Offering: Winter, 2018

Class Schedule and Location: Tuesday 2:30 – 5:20pm ROZH 108

Instructor Information

Instructor Name: Karl Hennig

Instructor Email: khennig@uoguelph.ca

Office hours: Tues. 12:30 – 2pm, Wed. 2:30 – 4pm, or by appointment

Office location: MacKinnon-extension Rm.4016 (top floor of the new extension building)

Course Content

Specific Learning Outcomes:

1. Develop a knowledge base and critical thinking skills pertaining to developmental psychopathology including etiology, treatment and prevention of child mental health disorders.
2. Develop skill at synthesizing and critically evaluating class readings in preparation for discussion.

3. Develop skills in developmental formulation, conceptualization, and treatment planning in regard to a clinical case analysis.

4. Enhance critical and creative thinking regarding the integration of research and clinical approaches to understanding childhood mental health disorders.

5. Learn how to identify, critically evaluate and communicate about controversial issues in developmental psychopathology.

6. Enhance the understanding of ethical and professional behavior in relation to child clinical practice.

Lecture Content:

The weekly reading list will be posted on 'CourseLink/Links.'

Lecture Content: Course Content by Week and Date

Week	Dates	Topic	Activities
1	Jan.8	Introductions; Developmental psychopathology	- Review the Course Outline - Submit Essay Questions Draft_Wk1-2 Due: Monday Jan.15, 11:59pm ** Final edits are due 1 week following
2	16	Developmental psychopathology (contd.)	- Submit Essay Questions Draft_Wk3 Due: Monday Jan.22, 11:59pm
3	23	ADHD, Impulsivity	- Submit Essay Questions Draft_Wk4 Due: Monday Jan.29, 11:59pm
4	30	ODD, CD, Emotion Dysregulation	- Submit Essay Questions Draft_Wk5 Due: continuing each week
5	Feb.6	Family; Early Life Experiences	- Submit Essay Questions Draft_Wk6 - Papers due prior to class Feb.6 in hardcopy
6	13	Anxiety, PTSD	- Submit Essay Questions Draft_Wk7 -Class Presentations begin (Pres#1)
	19-23	WINTER BREAK NO CLASSES	
7	27	Depression, Bipolar Disorder	- Submit Essay Questions Draft_Wk8
8	Mar.6	NSSI, BorderlinePD *Mar.9: 40th day classes	- Submit Essay Questions Draft__Wk9

9	13	Vulnerability to Personality Disorders (Geiger & Crick, 2001)	- Submit Essay Questions Draft_Wk10
10	20	Schizophrenia; Eating Disorders	- Submit Essay Questions Draft_Wk11
11	27	Maltreatment; Autism	
12	Apr.3	FINAL EXAM	

Course Assignments and Tests:

Assignment or Test	Due Date	Contribution to Final Mark (%)	Learning Outcomes Assessed
Class Discussion	Weekly	25%	1 - 6
Weekly essay questions - graded		2 Essays X 5% = 10% (Wks#3-11)	
Paper	Due: Feb.6 prior to class	20%	1 - 6
Seminar Presentation	Students will sign up for a particular topic/date	15%	1 - 6
Final Exam	April 5 in class	30%	1 - 6
TOTAL		100%	

Additional Notes on assignments and evaluation:

Written Assignments:

Essay Questions - Weekly. Students will be provided with weekly Essay Questions for the assigned readings. These will form of focus of class discussion and reflection. Submit a "good draft" to DropBox by Monday 11:59pm of the respective week (see Schedule above). A final edited version of the questions is to be completed in full sentences one week following.

Essay Questions – Graded. Two of the weekly essay questions will be randomly selected for grading (2 X 5% each = 10%). Submission on time will be a component of the grading for the assignment. See provided grading rubric for evaluation details.

Seminar Presentation

Students are to sign up for a 20-25 minute PowerPoint presentation to the class reflecting a conference presentation. Select a published research study to be presented as if it were one's own. A PowerPoint template (Introduction, Methods, etc.) will be reviewed in class. Assume

that your audience is somewhat familiar with the relevant DSM criteria and has a broad understanding of the topic. Typically such a presentation would not include more than 12 slides.

Final Exam

A final exam will be written on the last day of classes, in class., and will be TWO hours in duration. The exam will be composed of an undisclosed subset of the Weekly Essay Questions.

Course Resources

Required Texts:

Readings will be Chapters from the following general handbooks in the field of developmental psychopathology:

Beauchaine, T.P., & Hinshaw, S.P. (2013). *Child and adolescent psychopathology* (2nd ed.). Hoboken, N.J. : Wiley.

<https://ebookcentral-proquest-com.subzero.lib.uoguelph.ca/lib/uoguelph/detail.action?docID=1110722>

*Note. There is a downloadable page limit set for this online text.

Lewis, M., & Rudolph, K.D.. (2014). *Handbook of developmental psychopathology*. New York: Springer.

<http://books1.scholarsportal.info.subzero.lib.uoguelph.ca/viewdoc.html?id=/ebooks/ebooks3/springer/2014-07-09/1/9781461496083>

To download the above off-campus, you may need to login subsequent to clicking on the links.

Recommended Texts:

For all disorders cover in this course, students can review DSM-V sections:

American Psychiatric Association. (2013). *Diagnostic and Statistical Manual of Mental Disorders (DSM-V)*. Online access through the University subscription for Psychiatry Online. To access go to the UoG library main page/ hover your cursor over 'Find'/ click on Database List/ +Social & Behavioural Sciences/ Psychology/ scroll down to & click on 'PsychiatryOnline'

The following materials may also be found to be helpful to students:

DSM-5 Resource Guide: Highlights changes in the new version of the DSM
<http://psychcentral.com/dsm-5/>

Mash, E.J., & Barkley, R.A. (Eds). (2014). *Child psychopathology* (3rd ed.). New York: Guilford Press.

[http://web.a.ebscohost.com/subzero.lib.uoguelph.ca/ehost/detail/detail?vid=0&sid=67ceb1e2-e6ff-4948-8d87-](http://web.a.ebscohost.com/subzero/lib.uoguelph.ca/ehost/detail/detail?vid=0&sid=67ceb1e2-e6ff-4948-8d87-2942124b271c%40sessionmgr4009&bdata=JnNpdGU9ZWWhvc3QtbGl2ZSdzY29wZT1zaXRI#AN=800424&db=nlebk)

[2942124b271c%40sessionmgr4009&bdata=JnNpdGU9ZWWhvc3QtbGl2ZSdzY29wZT1zaXRI#AN=800424&db=nlebk](http://web.a.ebscohost.com/subzero/lib.uoguelph.ca/ehost/detail/detail?vid=0&sid=67ceb1e2-e6ff-4948-8d87-2942124b271c%40sessionmgr4009&bdata=JnNpdGU9ZWWhvc3QtbGl2ZSdzY29wZT1zaXRI#AN=800424&db=nlebk)

*This text also has a downloadable audible MP3 version, although there is a downloadable page limit on this text.

Course Policies

Grading Policies

Graduate Grade interpretation

Late policy

Note: overdue assignments will be deducted 10% per day.

University Policies

Academic Consideration

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor in writing, with your name, id#, and e-mail contact. See the academic calendar for information on regulations and procedures for

Academic Consideration:

Grounds for Academic Consideration

Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community, faculty, staff, and students to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring.

University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection. Please note: Whether or not a student intended to commit academic misconduct is

not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor. The Academic Misconduct Policy is detailed in the [Graduate Calendar](#):

Accessibility

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact [Student Accessibility Services](#) as soon as possible.

For more information, contact SAS at 519-824-4120 ext. 54335 or email accessibility@uoguelph.ca or the [Student Accessibility Services Website](#)

Course Evaluation Information

Please refer to the [Course and Instructor Evaluation Website](#) .

Drop date

The last date to drop one-semester courses, without academic penalty, is March 9, 2018. For regulations and procedures for Dropping Courses, see the [Schedule of Dates in the Academic Calendar](#).

[Current Graduate Calendar](#)