

# **PSYC\*2450, Course Outline: Fall 2022**

## **General Information**

DUE to the ongoing COVID-19 pandemic some courses are being offered virtually and some face to face. This course is offered using the Face-to-Face format. The course has set day, time, and location of class.

**Course Title: Developmental Psychology**

### **Course Description:**

This course is an introduction to and an analysis of the major theories of developmental psychology. Emphasis will be placed on the processes of development in the child including physical growth, perception, cognition, personality, and interactions with the social environment. The application of developmental psychology to educational and social issues will be discussed.

**Credit Weight: 0.5**

**Academic Department (or campus):** Department of Psychology

**Semester Offering: F2022**

### **Class Schedule and Location:**

LEC Tuesday and Thursday

4:00 PM – 5:20 PM

**ROZH, Room 101**

## **Instructor Information**

Instructor Name: Dr. Gabrielle E. Pitt, RECE, MSW, RSW, PhD

Instructor Email: gpitt@uoguelph.ca

Office Hours: Wednesdays 5:30 PM – 6:30 PM

\*\*By Appointment through Zoom (please contact Dr. Pitt to schedule an appointment during the weekly office hour)

## **GTA Information**

GTA Names: TBD

## **Course Content**

### **Specific Learning Outcomes:**

Upon successful completion of this course, students will be able to:

1. Critical and Creative Thinking
  - 1.1. Depth and Breadth of Understanding: Understand basic concepts from core areas in the field of child development
  - 1.2. Inquiry and Analysis: Understand the process of evidence-based inquiry in the field
  
2. Literacy
  - 2.5. Visual Literacy: Read and apply information as presented in graphs, tables, images, and visual media
  
3. Global Understanding
  - 3.1. Cultural Understanding: Identify similarities and differences across cultures as these pertain to some core areas in the field
  - 3.2. Sense of Historical Development: Identify similarities and differences across historical contexts pertaining to some core areas in the field
  
4. Communication
  - 4.2. Written Communication: Write clearly and demonstrate general knowledge in the field.
  
5. Professional and Ethical Behaviour
  - 5.2. Ethical Reasoning: Understand and apply concepts within the field of moral developmental psychology to relevant social issues
  - 5.5. Personal Organization/ Time Management [Discussed but not assessed]

### Lecture Content

Week	Dates	Topic	Required Reading	Important Dates
1	September 8 <sup>th</sup>	Introductions Course Overview Introduction to Developmental Psychology and Its Research Strategies	Chapter 1 – *Students are not responsible for pages 6 - 33.	Online Discussion Posting Period - Introductions Opens September 8 <sup>th</sup> at 12:01 am Closes September 16 <sup>th</sup> at 11:59 pm.
2	September 13 <sup>th</sup> September 15 <sup>th</sup>	Theories of Human Development	Chapters 2 *Students are not responsible for pages 62 – 65.	
3	September 20 <sup>th</sup> September 22 <sup>nd</sup>	Hereditary Influences on Human Development	Chapter 3 *Students are not responsible for pages 86 – 94.	Quiz 1 Chapters 2 & 3 Available Sept 19 <sup>th</sup> at 12:01 am until Sept 25 <sup>th</sup> 11:59 pm

4	September 27 <sup>th</sup> September 29 <sup>th</sup>	Physical Development	Chapter 6	Online Discussion Posting Period 1 (Based on Chapter 3, and Power Point Slides Week 3) Opens September 26 <sup>th</sup> at 12:01 am Closes October 2 <sup>nd</sup> at 11:59 pm IMPORTANT - Personal response posts for Discussion 1 must be posted by October 1 <sup>st</sup> at 10:00 am.
5	October 4 <sup>th</sup> October 6 <sup>th</sup>	Cognitive Development, Piaget, Chase, and Vygotsky	Chapter 8	Quiz 2 Chapters 6 & 8 Available Oct 3 <sup>rd</sup> at 12:00 am until Oct 9 <sup>th</sup> 11:59 pm
6	October 11 <sup>th</sup>  October 13 <sup>th</sup>	No Class - Fall Study Break Day  Cognitive Development – Information Processing	Chapter 9 *Students are not responsible for pages 292 – 300.	
7	October 18 <sup>th</sup>  October 20 <sup>th</sup>	Cognitive Development – Information Processing  Intelligence	Chapter 10	Online Discussion Posting Period 2 (Based on Chapter 9, and Power Point Slides Week 6 and 7) Opens October 17 <sup>th</sup> at 12:01 am Closes October 23 <sup>rd</sup> at 11:59 pm IMPORTANT - Personal response posts for Discussion 2 must be posted by October 22 <sup>nd</sup> at 10:00 am.
8	October 25 <sup>th</sup>  October 27 <sup>th</sup>	Intelligence	Chapter 10	Quiz 3 Chapters 9 & 10 Available Oct 24 <sup>th</sup> at 12:00 am until Oct 30 <sup>th</sup> 11:59 pm

9	November 1 <sup>st</sup>	Emotional Development	Chapter 12	
	November 3 <sup>rd</sup>	Development of the Self and Social Cognition	Chapter 13 *Students are not responsible for pages 442 – 452.	
10	November 8 <sup>th</sup>	Development of the Self and Social Cognition, continued	Chapter 13 *Students are not responsible for pages 442 – 452.	Quiz 4 Chapters 12 & 13 Available Nov 7 <sup>th</sup> at 12:00 am until Nov 13 <sup>th</sup> 11:59 pm
	November 10 <sup>th</sup>	Sex Differences and Similarities	Chapter 14	
11	November 15 <sup>th</sup>	Sex Differences and Similarities, continued	Chapter 14	
	November 17 <sup>th</sup>	Moral Development, Altruism, and Aggression	Chapter 15	
12	November 22 <sup>nd</sup>	Moral Development, Altruism, and Aggression, continued	Chapter 15	Quiz 5 Chapters 14 & 15 Available Nov 21 <sup>st</sup> at 12:00 am until Nov 27 <sup>th</sup> 11:59 pm
	November 24 <sup>th</sup>	Moral Development, Altruism, and Aggression, continued		
13	November 29 <sup>th</sup> Last Class	The Family	Chapter 16	Culminating Reflection Paper Due November 28 <sup>th</sup> by 11:59 pm – Submitted to Drop Box
	December 1 <sup>st</sup> *Rescheduled Class from October 11 <sup>th</sup>	Wrap Up and Review		

**Note:** Due to various unknown factors there may be changes. Any changes will be announced during class and an announcement will be posted on the CourseLink site.

### Course Assignments and Tests

Assignment or Test	Due Date	Contribution to Final Mark (%)	Learning Outcomes Assessed
Online Discussion Posts	There will be 3 graded discussion posting periods during the semester	25 % (3 posting periods in total; 3% Introductory Post; 11 % Discussion 1; 11% Discussion 2)	1.1, 1.2, 2.5, 3.1, 3.2, 4.2, 5.2

Assignment or Test	Due Date	Contribution to Final Mark (%)	Learning Outcomes Assessed
	– please see the schedule above.		
Online Quizzes	There will be 5 online quizzes during the semester – please see the schedule above.	50 % (5 in total; 10 % per quiz)	1.1, 1.2, 2.5, 3.1, 3.2, 4.2, 5.2
Culminating Reflection Paper	November 28 <sup>th</sup> by 11:59 pm, submitted through Dropbox.	25 %	1.1, 1.2, 2.5, 3.1, 3.2, 4.2, 5.2

### **Additional Notes**

Guidelines for the Online Discussion Posts and the Culminating Reflection Paper are posted in the Content section of the CourseLink site.

### **Course Resources**

#### **Required Texts:**

Shaffer, D., et al. (2020). *Developmental psychology: Infancy and childhood*, 5th Edition. Toronto, Nelson Cengage.

Note – Student access to MindTap: MINDTAP SSO FOR DEVELOPMENTAL PSYCH: CHILDHOOD IN CANADA 5CE, 1 term (6 months) is optional (not required).

Two copies of the above full text on which our course custom text is based, is available on reserve in the library.

#### **Other Resources**

##### **CourseLink Site**

There is a CourseLink site for this course. All components of this course can be found on the CourseLink site including the Course Outline, Lecture PowerPoint slides, and assignments guidelines. Please familiarize yourself with this website as soon as possible and visit it regularly throughout the semester.

Note: Dr. Pitt uses the CourseLink site as a way of communicating with students. It is strongly recommended that students log in to the course website every day to check for announcements, and discussion posts, access course materials, review the weekly schedule and assignment requirements.

Discussion Posts will be posted in the respective Discussion Forum. The Reflection Paper will be submitted through the Dropbox.

Feedback and grades for assignments and discussion posts will be released on CourseLink approximately two weeks from the date of submission or posting.

## **Course Policies**

### **Course Policy regarding use of electronic devices and recording of lectures**

Electronic recording of classes is expressly forbidden without consent of the instructor. When recordings are permitted, they are solely for the use of the authorized student and may not be reproduced, or transmitted to others, without the express written consent of the instructor.

### **Submission of Online Discussion Posts and Reflection Papers**

All written assignments are to be uploaded using MS Word 'docx' format ONLY – do not submit assignments in PDF format.

The Culminating Reflection Paper must be submitted through the Course Drop Box on CourseLink by the respective due date and time. All discussion posts must be made by the closing date of the respective posting period.

Students are responsible for ensuring their submissions and posts are complete. Incomplete submissions, unreadable attachments or posts will receive the late penalty according to the late assignment policy (below). Students should check the technical requirements and make sure they have a supported browser, and reliable Internet access. In the event of experiencing technical difficulty when submitting an assignment or making a discussion post electronically, please contact [CourseLink Support](#). (in advance of the due date and time). Note - Technical difficulty is not a valid reason for late assignment submissions or posts.

Students are encouraged to keep a back-up copy of discussion posts and assignment submission in the event that they are lost in transition. In order to avoid any last-minute problems, it is strongly recommended that students save their discussion posts and assignments to a cloud-based file storage (e.g., Google Docs), or send to their U of Guelph email account, so that posts or assignments can be accessed if needed.

### **Communication**

As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

All email directed to the professor must come from an official University of Guelph email address. Students may not receive a response if an email is sent from a non-university account.

Emails will be answered between Monday and Saturday, and students will receive a response within 24-48 hours if their email is sent from a uoguelph.ca address.

Please do not email with questions regarding course content, those must be posted in the Course Discussion Forums on Courselink.

GTAs are not able to answer any emails regarding course material.

## Referencing

All assignments submitted must follow APA 7<sup>th</sup> Edition for style, formatting and referencing. Material regarding APA 7<sup>th</sup> Edition formatting will be posting in the Content section of the CourseLink site.

## Grading Policies

**NOTE: It is very important that students carefully read the 'Grading Policies' section below.**

### Late Assignments – Online Discussion Posts and Reflection Paper

The course follows a strict grading policy. It is students' responsibility to meet course deadlines. A degree of academic independence, as well as personal organization and time management are explicit goals/learning outcomes of this course. The manner of submission for all assignments and due dates are clearly outlined in the CourseLink site.

**Note: Late Penalty** - A reduction of 10% per day (from the specified date/time the assignment is due) will be in effect for late submissions, to a limit of six days, at which time the assignment will not be accepted.

### Academic Consideration

If a student finds that he/she/they is/are unable to meet course requirements due to illness or compassionate reasons, **the student must notify the Professor via email at least one calendar day before the original due date (day and time) of the assignment.** Extensions may be granted for exceptional reasons deemed acceptable by the Professor. Extension requests will not be granted beyond one week, except in compelling circumstances.

See further information regarding Academic Consideration in the section on University Policies.

### Receipt of Grades

Grades posted online, 2 weeks after the submission deadline, if the assignment was submitted on time. After grades are released on CourseLink, students are encouraged to review the grade and feedback received. Any inquiry about the grade must be made within one week from the date the grades are posted. If students fail to inquire about any grade during this time limit, changes to the grade will not be considered.

### Re-Grading of Assignments Policy

Where a student is of the belief that an assignment has not been accurately graded, they are to pursue a 2-step course policy:

1. Contact Dr. Pitt via email as soon as possible after receiving the grade and feedback through CourseLink to identify concerns regarding the grading of the assignment.
2. Students can request that Dr. Pitt re-grade the assignment. However, it is important to note that students will be required to accept the new grade received through the re-grade, whether it is higher or lower.

## University Policies

### Disclaimer:

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings, changes in classroom protocols, and academic schedules. Any such changes

will be announced via CourseLink and/or class email. This includes on-campus scheduling during the semester, mid-terms, and final examination schedules. All University-wide decisions will be posted on the COVID-19 website (<https://news.uoguelph.ca/2019-novel-coronavirus-information/>) and circulated by email.

### **Academic Consideration**

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor in writing, with your name, id#, and e-mail contact. See the academic calendar for information on regulations and procedures for Academic Consideration:

[Academic Consideration, Appeals and Petitions](#)

### **Academic Misconduct**

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community, faculty, staff, and students to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring.

University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection. Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The Academic Misconduct Policy is detailed in the Undergraduate Calendar:

[Academic Misconduct Policy](#)

### **Illness**

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g., final exam or major assignment).

### **Accessibility**

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty, and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment.



Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact [Student Accessibility Services](#) as soon as possible.

For more information, contact SAS at 519-824-4120 ext. 54335 or email [accessibility@uoguelph.ca](mailto:accessibility@uoguelph.ca) or the [Student Accessibility Services Website](#)

### **Student Feedback Questionnaire**

These questionnaires (formerly course evaluations) will be available to students during the last 2 weeks of the semester: March. 28<sup>th</sup> – April 08<sup>th</sup>. Students will receive an email directly from the Student Feedback Administration system which will include a direct link to the questionnaire for this course. During this time, when a student goes to login to Courselink, a reminder will pop-up when a task is available to complete.

[Student Feedback Questionnaire](#)

### **Drop date**

The last date to drop one-semester courses, without academic penalty, is December 2, 2022. For regulations and procedures for Dropping Courses, see the [Schedule of Dates in the Academic Calendar](#)

Instructors must provide [meaningful and constructive feedback, at minimum 20% of the final course grade, prior to the 40th class day](#). For courses which are of shorter duration, 20% of the final grade must be provided two-thirds of the way through the course.

[Current Undergraduate Calendar](#)