

PSYC*1000 (02) Course Outline: Fall 2024

General Information

DUE to the ongoing COVID-19 pandemic some courses are being offered virtually and some face to face. This course is offered using the Face-to-Face format. The course has set day, time, and location of class. Note: An Alternate-Delivery-Synchronous (AD-S) format will not be used.

Course Title: Introduction to Psychology

Course Description

This is an introduction to the content and methods of psychology. It will cover the major areas such as research methods, neuroscience, sensation and perception, learning, memory, human development, social psychology, psychological disorders, and treatments in psychology.

Credit Weight: 0.5

Academic Department (or campus): Department of Psychology

Semester Offering: F2024

Class Schedule and Location

LEC Mondays
7:00 PM – 9:50 PM
ROZH, Room 101

Final Exam

Wednesday December 11, 2024
8:30 AM - 10:30 AM
Room TBD

Instructor Information

Instructor Name: Dr. Gabrielle E. Pitt, MSW, RSW, PhD
Instructor Email: gpitt@uoguelph.ca
Office Hours: Wednesdays 5:30 PM – 6:30 PM

**By Appointment through Zoom (please contact Dr. Pitt to schedule an appointment during the weekly office hour)

GTA Information

GTA Names: TBD

Course Content

Specific Learning Outcomes

Upon successful completion of this course, students will be able to:

Learning Outcome 1: Think about a specific research topic from different perspectives, as well as evaluate the process of drawing conclusions in psychological research. This is an invaluable tool that allows students to judge the merit of any new piece of information learned whether in psychology or another field.

Learning Outcome 2: Understand key concepts from the text and lectures, as well as show quantitative literacy by interpreting numerical data in various formats (tables, graphs, charts).

Learning Outcome 3: Apply concepts that we learn about in class to real world examples.

Learning Outcome 4: Evaluate the ethical merits of psychological research and practice and identify the ethical principles that form the foundation in the field of psychology. Students will also act in a way that shows academic integrity and will manage their time and plan in advance to complete the many responsibilities of being a student.

Learning Outcome 5: Appreciate how the field of psychology developed through history, and how the dominant perspective has changed as we learned more about ourselves. Students will also consider how our methods of measuring psychological phenomena have evolved with technology.

Learning Outcome 6: Pick out key concepts from the text and lectures and design a personalized set of study notes based on that content. Students who do this demonstrate the following abilities: reading comprehension, language comprehension, conceptual understanding, and the ability to combine similar concepts and express those concepts.

Lecture Content

Week	Dates	Topic	Required Reading	Important Dates Assignments/Exams
Week 1	September 9 th	Introductions Course Overview Psychological Science	Chapter 1: 1.1, 1.2	
Week 2	September 16 th	Research Methods Biological Psychology	Chapter 2: 2.1, 2.2, 2.3, 2.4 Chapter 3: 3.1, 3.2, 3.3	

Week 3	September 23 rd	Biological Psychology, continued	Chapter 3: 3.1, 3.2, 3.3	
Week 4	September 30 th	Sensation & Perception	Chapter 4: 4.1, 4.2, 4.3, 4.4	Online Discussion Posting Period (ODPP) 1 Opens: Sept 30 th at 12:00 am Closes: Oct 6 th at 11:59 pm
Week 5	October 7 th	Midterm Exam In Class – 1 hour NOTE – there will be an asynchronous Lecture following Midterm Exam 1. The lecture will be a voice over power point for: Learning, Part 1 posted in the Content section of the CL site	Chapter 6: 6.1	Midterm Exam 1 Chapters 1, 2, 3, & 4 and Lecture Material from Weeks 1 – 4 NOTE - The material from this asynchronous lecture, Learning Part 1, AND Chapter 6: 6.1 will not be included in Midterm Exam 1.
Fall Study Break	October 14 th - No Class NOTE: This class is re-scheduled to Friday November 29 th as an asynchronous lecture			
Week 6	October 21 st	Learning, Part 2 Memory	Chapter 6: 6.2, 6.3 Chapter 7: 7.1, 7.2	
Week 7	October 28 th	Memory, continued Lifespan Development, Part 1	Chapter 7: 7.1, 7.2 Chapter 10: 10.1	Online Discussion Posting Period (ODPP) 2 Opens: Oct 28 th 12:00 am Closes: Nov 3 rd at 11:59 pm
Week 8	November 4 th	Lifespan Development, Part 2	Chapter 10: 10.2, & 10.3	
Week 9	November 11 th	Midterm Exam In Class – 1 hour		Midterm Exam 2

		<p>NOTE – there will be an asynchronous Lecture following the Midterm Exam. The lecture will be a voice over power point for: Motivation & Emotion, posted in the Content section of the CL site</p>	<p>Chapter 11: 11.3, 11.4</p>	<p>Chapters 6, 7, & 10 and Lecture Material from Weeks 6 - 8</p> <p>The material from this asynchronous lecture, Motivation & Emotion, Chapter 11: 11.3 11.4. will be included in the Final Exam.</p>
Week 10	November 18 th	Health, Stress & Coping	Chapter 14: 14.1, 14.2, 14.3	
Week 11	November 25 th	Mental Health (Psychological Disorders)	Chapter 15: 15.1, 15.2, 15.3, 15.4	
Week 11	<p>November 29th</p> <p>NOTE – This class is re-scheduled From Monday October 14th (Fall Study Break) to Friday November 29th as an asynchronous lecture</p>	<p>Mental Health (Psychological Disorders), continued</p> <p>Therapies</p> <p>NOTE – This class will NOT take place in person. It will be an asynchronous lecture, and material will be posted on the CL site.</p>	<p>Chapter 15: 15.1, 15.2, 15.3, 15.4</p> <p>Chapter 16: 16.1, 16.2</p>	
Final Exam	<p>December 11th, 2024 8:30 AM - 10:30 AM Room TBD</p>			

Note: Due to various unknown factors, there may be changes. Any changes will be announced during class and an announcement will be posted on the CourseLink site.

Course Assignments and Exams

Assignment or Exam	Due Date	Contribution to Final Mark (%)	Learning Outcomes Assessed
Research Participation	TBD	5%	1, 3, 4, 5
2 Online Discussion Posting Periods (ODPP)	See respective dates in the Learning Content	20 % (Each ODPP 10%)	1, 2, 3, 4, 5, 6
Midterm Exam 1 40 MC and T/F Questions Chapters 1, 2, 3, & 4 and Lecture Material from Weeks 1 – 4	October 7 th In class 1 hour	20%	1, 2, 3, 4, 5, 6
Midterm Exam 2 40 MC and T/F Questions Chapters 6, 7, & 10 and Lecture Material from Weeks 6 - 8	November 11 th In class 1 hour	20%	1, 2, 3, 4, 5, 6
Final Exam 70 MC and T/F Questions Chapters 11, 14, 15, & 16 and Lecture Material from Weeks 9 - 11 Final Examination regulations are detailed at: Examination Regulations	December 11 th 8:30 - 10:30 AM Location TBD 2 hours	35%	1, 2, 3, 4, 5, 6

Additional Notes

The guidelines for the Online Discussion Posting Periods (ODPP) are posted in the Content section of the CourseLink site.

Course Resources

Required Text

Krause, M., Cortis, D., & Smith, S. (2024). *An introduction to psychological science: Canadian Edition, Fourth Edition*. Pearson.

You may purchase the textbook at the [Guelph Campus Co-op Bookstore](#) or the [University of Guelph Bookstore](#).

Other Resources

CourseLink Site

There is a CourseLink site for this course, [CourseLink](#) (powered by D2L's Brightspace). All components of this course can be found on the CourseLink site including the Course Outline, Lecture PowerPoint slides, and assignments guidelines. Please familiarize yourself with this website as soon as possible and visit it regularly throughout the semester.

Note: Dr. Pitt uses the CourseLink site as a way of communicating with students. It is strongly recommended that students log in to the course website every day to check announcements, and discussion posts, access course materials, review the weekly schedule and assignment requirements.

Course Policies

Land Acknowledgement

The University of Guelph resides on the ancestral lands of the Attawandaron people and the treaty lands and territory of the Mississaugas of the Credit. We recognize the significance of the Dish with One Spoon Covenant to this land and offer respect to our Anishinaabe, Haudenosaunee and Métis neighbours. Today, this gathering place is home to many First Nations, Inuit, and Métis peoples and acknowledging them reminds us of our important connection to this land where we work and learn.

Course Policy Regarding Use of Electronic Devices and Recording of Lectures

Electronic recording of lectures is expressly forbidden without consent of the instructor. When recordings are permitted, they are solely for the use of the authorized student and may not be reproduced, or transmitted to others, without the express written consent of the instructor.

Course Policy Regarding Posting Of Course Material

Do NOT post any PSYC1000 course documents, or any assignments that you have completed for this course on sites such as Course Hero. This is a direct violation of privacy and confidentiality. It also violates academic integrity.

Course Policy Regarding Use of AI

Students are not permitted to use any generative AI system (such as ChatGPT, Claude, Jenni, Github Co-pilot, DaLL-E, and Midjourney) in PSYC*1000 02. Use of generative AI is considered an unauthorized aid in this course.

Academic sources can be found through searching a database like OMNI, via the UofG library or one specific to their discipline.

AI programs like ChatGPT are not academic databases, and if asked to generate academic sources it may not provide credible or legitimate ones. Using fabricated sources in your work is a form of academic misconduct called Falsification, specifically defined in the academic calendar as "concocting facts or reference". This could lead to an academic misconduct allegation.

If you are struggling to find academic and peer reviewed sources, contact Dr. Pitt or the library for Research Assistance. You can also use the “chat with us” tab at the bottom of the screen on the library’s homepage to ask a librarian for some help.

[University of Guelph Statement on Artificial Intelligence Systems, ChatGPT, and Academic Integrity](#)

Submission of Online Discussion Posting Periods (ODPP)

Online Discussion Posts will be posted in students’ respective Small Group Discussion Forums by the respective posting dates/times.

Students are responsible for ensuring their submissions and posts are complete. Incomplete submissions, unreadable attachments or posts will receive the late penalty according to the late assignment policy (below). Students should check the technical requirements and make sure they have a supported browser, and reliable Internet access. In the event of experiencing technical difficulty when submitting an assignment or making a discussion post electronically, please contact [CourseLink Support](#) (in advance of the due date and time).

Note - Technical difficulty is not a valid reason for late assignment submissions or posts.

Students are encouraged to keep a back-up copy of posts in the event that they are lost in transition. In order to avoid any last-minute problems, it is strongly recommended that students save their posts to a cloud-based file storage (e.g., Google Docs), or send to their U of Guelph email account, so that posts can be accessed if needed.

Communication

As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

All email directed to the professor must come from an official University of Guelph email address. Students may not receive a response if an email is sent from a non-university account.

Emails will be answered by Dr. Pitt, and students will receive a response within 24-48 hours if their email is sent from a uoguelph.ca address.

Do not contact the GTAs. GTAs are not able to answer any emails regarding course material.

Referencing

All assignments submitted must follow APA 7th Edition for style, formatting and referencing. Material regarding APA 7th Edition formatting will be posting in the Content section of the CourseLink site.

Turnitin Software

In this course, Turnitin will be integrated with the CourseLink Dropbox tool, to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to maintain academic integrity at the University of Guelph.

All submitted assignments will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

A major benefit of using Turnitin is that students will be able to educate and empower themselves in preventing academic misconduct. In this course, you may screen your own assignments through Turnitin as many times as you wish before the due date. You will be able to see and print reports that show you exactly where you have properly and improperly referenced the outside sources and materials in your assignment.

Grading Policies

NOTE: It is very important that students carefully read the 'Grading Policies' section below. These policies are binding unless academic consideration is given to an individual student.

Meeting Deadlines Course Requirements and Due Date/Times

It is the student's responsibility to meet all deadlines.

If a student finds that he/she is unable to meet course requirements due to illness or compassionate reasons, the student must notify Dr. Pitt via email *at least one calendar day before* the original due date (day and time) of the assignment. Extensions may be granted for exceptional reasons deemed acceptable by Dr. Pitt. Extension requests will not be granted beyond one week, except in compelling circumstances.

Academic Consideration

If a student finds that he/she/they is/are unable to meet course requirements due to illness or compassionate reasons, the student must notify Dr. Pitt via email *at least one calendar day before* the original due date (day and time) of the assignment. Extensions may be granted for exceptional reasons deemed acceptable by Dr. Pitt. Extension requests will not be granted beyond one week, except in compelling circumstances.

See further information regarding Academic Consideration in the section on University Policies.

University of Guelph Degree Students

Consult the Undergraduate Calendar for information on regulations and procedures for Academic Consideration.

Late Assignments

The course follows a strict grading policy. It is students' responsibility to meet course deadlines. A degree of academic independence, as well as personal organization and time management are explicit goals/learning outcomes of this course. The manner of submission for all assignments and due dates are clearly outlined in the CourseLink site.

Note: Late Penalty - A reduction of 5% per day (from the specified date/time the assignment is due) will be in effect for late submissions, to a limit of six days, at which time the assignment will not be accepted.

Grading of Online Discussion Posting Periods (ODPP) and Midterm Exam 1 and 2

Feedback and grades for the Online Discussion Posting Periods (ODPP) and Midterm Exam 1 and 2 will be released on CourseLink approximately two weeks from the date of respective Online Discussion Posting Period and the respective Midterm.

Receipt of Grades

Grades posted online, 2 weeks after the submission deadline, if the assignment was submitted on time. After grades are released on CourseLink, students are encouraged to review the grade and feedback received. Any inquiry about the grade must be made within one week from the date the grades are posted. If students fail to inquire about any grade during this time limit, changes to the grade will not be considered.

Re-Grading of Assignments Policy

Where a student is of the belief that an assignment has not been accurately graded, they can request a re-grade of the assignment:

1. After receiving a grade and feedback through CourseLink, please review the feedback received carefully and wait 24 hours prior to contacting Dr. Pitt via email if you have any questions regarding the grade you received.
2. Do not contact any of the GTAs.
3. In your email include a specific explanation for why you feel a different grade is merited in relation to the assignment guidelines and criteria outlined in the rubric.
4. Dr. Pitt will re-grade the entire assignment, not just the portion(s) of the assignment that you have questions about. The revised grade will be grade you receive for the assignment. This grade may be the same, higher, or lower than the original grade.

Copyright Notice

Content within this course is copyright protected. Third party copyrighted materials (such as book chapters and articles) have either been licensed for use in this course or have been copied under an exception or limitation in Canadian Copyright law.

The fair dealing exemption in Canada's Copyright Act permits students to reproduce short excerpts from copyright-protected materials for purposes such as research, education, private study, criticism and review, with proper attribution. Any other copying, communicating, or distribution of any content provided in this course, except as permitted by law, may be an infringement of copyright if done without proper license or the consent of the copyright owner. Examples of infringing uses of copyrighted works would include uploading materials to a commercial third-party web site, or making paper or electronic reproductions of all, or a substantial part, of works such as textbooks for commercial purposes.

Students who upload to CourseLink copyrighted materials such as book chapters, journal articles, or materials taken from the Internet, must ensure that they comply with Canadian Copyright law or with the terms of the University's electronic resource licenses.

For more information about students' rights and obligations with respect to copyrighted works, review [Fair Dealing Guidance for Students](#).

University Policies

Disclaimer

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings, changes in classroom protocols, and academic schedules. Any such changes will be announced via CourseLink and/or class email. This includes on-campus scheduling during the semester, mid-terms, and final examination schedules. All University-wide decisions will be posted on the COVID-19 website (<https://news.uoguelph.ca/2019-novel-coronavirus-information/>) and circulated by email.

Academic Consideration

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor in writing, with your name, id#, and e-mail contact. See the academic calendar for information on regulations and procedures for Academic Consideration:

[Academic Consideration, Appeals and Petitions](#)

Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community, faculty, staff, and students to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring.

University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection. Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The Academic Misconduct Policy is detailed in the Undergraduate Calendar:

[Academic Misconduct Policy](#)

Illness

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g., final exam or major assignment).

Accessibility

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment.

Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact [Student Accessibility Services](#) as soon as possible.

For more information, contact SAS at 519-824-4120 ext. 54335 or email accessibility@uoguelph.ca or the [Student Accessibility Services Website](#)

Student Feedback Questionnaire

These questionnaires (formerly course evaluations) will be available to students during the last 2 weeks of the semester: March 25th – April 8th. Students will receive an email directly from the Student Feedback Administration system which will include a direct link to the questionnaire for this course. During this time, when a student goes to login to Courselink, a reminder will pop-up when a task is available to complete.

[Student Feedback Questionnaire](#)

Drop Date

The last date to drop one-semester courses, without academic penalty, is Monday April 8, 2024.

For regulations and procedures for Dropping Courses, see the [Schedule of Dates in the Academic Calendar](#)

Instructors must provide [meaningful and constructive feedback, at minimum 20% of the final course grade, prior to the 40th class day](#). For courses which are of shorter duration, 20% of the final grade must be provided two-thirds of the way through the course.

[Current Undergraduate Calendar](#)