

# **PSYC\*1000(03), Course Outline: Fall 2015**

## **General Information**

**Course Title: Introduction to Psychology**

**Course Description:** This is an introduction to the content and methods of psychology. It will cover the major areas such as neuroscience, sensation and perception, learning, cognition, motivation, human development, personality, psychopathology and its treatment, and social psychology.

**Credit Weight: .05**

**Academic Department (or campus): Psychology**

**Semester Offering: Fall 2015**

**Class Schedule and Location:** LEC Tues, 07:00PM - 09:50PM, [ROZH](#), Room 104

## **Instructor Information**

Instructor Name: Anneke Olthof

Instructor Email: aolthof@uoguelph.ca

Office location and office hours: MacK 542 by appointment only

## **GTA Information**

GTA Name: Sulan Kith

GTA Email: skith@uoguelph.ca

GTA office location and office hours: TBA

GTA Name: Joshua Hanna

GTA Email: jhanna06@uoguelph.ca

GTA office location and office hours: TBA

GTA Name: Paul Sheppard

GTA Email: pshepp01@uoguelph.ca

GTA office location and office hours: TBA

GTA Name: Sergey Mazuritsky

GTA Email: smazurit@uoguelph.ca

GTA office location and office hours: TBA

GTA Name: Kieran Summerfeldt

GTA Email: ksummerf@uoguelph.ca

GTA office location and office hours: TBA

GTA Name: Melisa Choubak  
GTA Email: mchoubak@uoguelph.ca  
GTA office location and office hours: TBA  
GTA Name: Kelsea Beadman  
GTA Email: kbeadman@uoguelph.ca  
GTA office location and office hours: TBA  
GTA Name: Robert Nowosieleski  
GTA Email: rnowosie@uoguelph.ca  
GTA office location and office hours:  
GTA Name: Talya Kuun  
GTA Email: tkuun@mail.uoguelph.ca  
GTA office location and office hours: TBA  
GTA Name: Soeun Lee  
GTA Email: soeun@uoguelph.ca  
GTA office location and office hours: TBA  
GTA Name: Shaun Gilbert  
GTA Email: sgilbe06@uoguelph.ca  
GTA office location and office hours: TBA  
GTA Name: Joshua Hanna  
GTA office location and office hours: TBA

## **Course Content**

### **Specific Learning Outcomes:**

- **Critical and Creative Thinking:** Students will be encouraged to think about a specific research topic from different perspectives, as well as evaluate the process of drawing conclusions in psychological research. This is an invaluable tool that allows students to judge the merit of any new piece of information they learn, whether in psychology or another field.
- **Literacy:** In addition to understanding key concepts from the text and weekly lectures, students will achieve quantitative literacy by interpreting numerical data in various formats (tables, graphs, charts).
- **Communicating:** Students will be guided through the process of expressing a research idea in written form, either using a verbal description or presenting their ideas in a figure or table format. Students will also become familiar with the Courselink system as a means of communicating with the class, accessing lecture slides and grades, and completing assignments. Students will also be reminded about the best way to communicate via email.
- **Professional and Ethical Behaviour:** Students will learn about the ethical principles that form the foundation of psychological research and practice. They will also act in a way that shows academic integrity, and will manage their time and plan in advance to complete the many responsibilities of being a student.

**Lecture Content:**

<b>Date</b>	<b>Lesson #: Topic</b>	<b>Corresponding Module Readings</b>
15 Sept	Course Introduction	1.2*
22 Sept	1: Research Methods	2.1, 2.2, 2.3, 2.4*
29 Sept	2: Biological Basis of Behaviour	3.2*, 3.3, 3.4
6 Oct	3: Sensation & Perception	4.1, 4.2, 4.3, 4.4*
13 Oct	STUDY BREAK – no classes (make up class is scheduled for Thursday, Dec 3 <sup>rd</sup> )	
20 Oct	4: Learning	6.1, 6.2, 6.3
27 Oct	5: Memory	7.1, 7.2, 7.3
<b>3 Nov</b>	<b>Midterm</b>	<b>ALL content covered up to this point</b>
10 Nov	6: Development	10.1, 10.2, 10.3*, 10.4*
17 Nov	7: Motivation & Emotion; Personality	11.1, 11.2, 11.3, 11.4*, 12.1
24 Nov	8: Personality (continued); Social Psychology	12.2, 12.3, 13.1, 13.2, 13.3
1 Dec	9: Psychological Disorders	15.1, 15.2, 15.3, 15.4
3 Dec	10: Treatments	16.1, 16.2, 16.3

Note: You are responsible for learning content marked with an asterix (\*) on your own, so please let me know if you have any questions. This content will not be covered in class and you will be examined on it.

**Course Assignments and Tests:**

<b>Assignment or Test</b>	<b>Due Date</b>	<b>Contribution to Final Mark (%)</b>	<b>Learning Outcomes Assessed</b>
<b>Midterm</b>	<b>3 Nov</b>	<b>30</b>	<b>Literacy, Ethical Behaviour</b>
<b>Final Exam</b>	<b>7-9 pm, 12 Dec</b>	<b>40</b>	<b>Literacy, Ethical Behaviour</b>
<b>Paper</b>	<b>16 Oct</b>	<b>7</b>	<b>Critical &amp; Creative Thinking, Literacy, Communicating, Ethical Behaviour</b>
<b>Online Assignment 1</b>	<b>25 Sept</b>	<b>4</b>	<b>Literacy, Ethical Behaviour</b>
<b>Online Assignment 2</b>	<b>9 Oct</b>	<b>4</b>	<b>Literacy, Ethical Behaviour</b>
<b>Online Assignment 3</b>	<b>30 Oct</b>	<b>4</b>	<b>Literacy, Ethical Behaviour</b>
<b>Online Assignment 4</b>	<b>20 Nov</b>	<b>4</b>	<b>Literacy, Ethical Behaviour</b>
<b>Online Assignment 5</b>	<b>27 Nov</b>	<b>4</b>	<b>Literacy, Ethical Behaviour</b>

Online Assignment 6	4 Dec	4	Literacy, Ethical Behaviour
Research Participation	4 Dec	3	Ethical Behaviour

**Additional Notes (if required):**

**The top 5 out of 6 Online Assignment grades will count toward 20% of the final grade. In other words, your lowest Online Assignment grade will be dropped.**

**Final examination date and time: 12 December, 2015 from 7-9 pm**

**Final exam weighting: 40%**

**Course Resources**

**Required Texts:**

Krause, M., Corts, D., Smith, S., & Dolderman, D. (2015). An Introduction to Psychological Science: Canadian Edition. Pearson: Toronto.

The text will be available on reserve in the library after the first week of classes.

**Other Resources:**

- Courselink (D2L): You will use [Courselink \(D2L\) \(http://courselink.uoguelph.ca\)](http://courselink.uoguelph.ca) for just about everything with this course (sign on with your same ID and password that you were given for your U. of G. email). It is useful to discuss content on discussion boards, check your grades, hand in your paper using the dropbox, and complete the online assignments. Furthermore, you can access the lecture slides, the course outline, and links to the library website and the SONA online research participation.

I reserve the right to change the lecture slides prior to the lecture. I will post the revised slides after class. Although you will have the lecture slides prior to class, ***I strongly recommend that you attend all the lectures and take notes.*** The lectures will not simply regurgitate what is in the text, and the slides alone will ***not*** provide sufficient detail to succeed on an exam. If you miss a class, you are responsible for getting the material that you missed.

- MyPsychLab: MyPsychLab is a collection of online resources that comes with your text to help you learn the content, but none of it is required to earn grades for this course. To access [MyPsychLab](http://www.pearsonmylabandmastering.com), go to [www.pearsonmylabandmastering.com](http://www.pearsonmylabandmastering.com) to Register (first time user – see handout on Courselink) and Sign in. The resources available include an etext, flashcards, practice questions, videos, simulations, online links, and others. Our course ID for MyPsychLab is **olthof01173**.

## **Course Policies**

### **Grading Policies**

- online assignments: You will have the opportunity to complete six online assignments that you can access through Courselink (under the 'Quizzes' tab). Each assignment is worth 4% of your final grade, and only the top 5 assignments will count. Each assignment covers material for two chapters and is due the Friday immediately following the coverage of the material. These assignments will help you focus on the important concepts and once completed, will be a useful study tool for you. Note: You will **NOT** have access to the online assignments after the due date unless you complete at least one question on them.

You will be given many opportunities to look over your work before you submit, and you should save your work often. You will be allowed multiple attempts and unlimited time to work on each assignment. I will grade your LAST attempt so make sure that it is your best attempt.

You will have access to these assignments from the first day of class and they can be completed at any time. The answers will be posted immediately after the due date. As such, there is no valid excuse for submitting a late assignment (this includes computer, courselink, and internet problems), and any assignments not completed by the due date will automatically be assigned a grade of 0. You are encouraged to complete the assignments well before the due date to avoid any such problems.

- paper: You will complete the Paper individually, and it is worth 7% of your final grade. Papers must be submitted to the Dropbox on Courselink no later than Friday, October 16<sup>th</sup> by 11:59 pm. Papers arriving after that time will be considered late, and will be deducted 5% per 24-hour period. The papers should be no longer than 2 pages, 12-point Times New Roman font, double-spaced, with 1 inch margins and no cover page. Your name and student number can be outside the margins on the top right as a header. See the Paper Grade Sheet under the Content tab on Courselink for a detailed grading scheme.

The purpose of the Paper is to become more familiar with the type of research methods that psychologists use. In completing this assignment, you will become more aware of the extraneous variables, strengths and weaknesses, and proper controls involved in research. These tools will provide you with the foundation to evaluate and understand any psychological research.

You will be assigned your topic the first week of class. Topic assignments will go by last name, and will be posted on the discussion board. Students will earn 0 if they hand in a paper on a different topic.

To submit your paper using the Dropbox, click on the 'Dropbox' tab on Courselink and then on the dropbox folder titled 'Paper Dropbox'. On the following page, click on 'Add File', browse your computer for your file, click 'Upload' and 'Submit'.

- midterm: There will be one in-class midterm on November 3<sup>rd</sup> consisting of 60 multiple-choice questions that will be based on the lecture material and module readings. You will be allowed 80 minutes to complete the midterm. Practice questions and other study aids that accompany the text can be found at MyPsychLab. Your midterm will not be returned to you, nor will we have time to go over

them in class. Please contact our TA Sulan Kith ([skith@uoguelph.ca](mailto:skith@uoguelph.ca)) if you want to review your midterm. You will find your grades on Courselink.

If extenuating circumstances arise (medical or compassionate reasons) and you have official documentation of the problem that occurred on the date of the midterm, then email me immediately and bring me your documentation as soon as you're able (you can bring it to class or leave it in my mailbox on the 4<sup>th</sup> floor MacK). A make up midterm session is scheduled for Thursday, November 5<sup>th</sup> from 5:30 – 6:50 pm in room MCKN 304. If you cannot make that time, please email TA Sulan Kith at [skith@uoguelph.ca](mailto:skith@uoguelph.ca) to arrange a different time. If you are unable to write the make up midterm by Friday November 6<sup>th</sup> due to an extended illness or problem, then your final exam will be weighed more heavily (it will count for 70% of your final grade). If you do not provide documentation, you will receive a 0 on the midterm. There are NO exceptions to these rules.

You **MUST** write your exams (midterm and final exam) in the section of PSYC\*1000 in which you are registered (section 03 at 7:00pm for you). Although there would be some similar content across the different sections of PSYC\*1000, each section covers different content and the exams are different. Also, there are only enough seats for the people registered our section of PSYC\*1000 to write the midterm, and other sections are just as full. Anyone who is found writing a midterm or final exam in the wrong section will automatically earn 0 on that exam.

- final exam: The final exam will be held on December 12<sup>th</sup> from 7-9 pm. You will have 2 hours to answer 100 multiple choice questions that will be based on the lectures and assigned module readings. The exam will be cumulative, but it will be weighed most heavily on the content covered after the midterm.

If extenuating circumstances arise (medical or compassionate reasons) and you cannot write the final exam as scheduled, then you need to contact your program head and petition to write a deferred exam (these usually take place in February). It is a good idea to acquire official documentation for missing the exam, to help you petition your case for deferral.

- research participation: Volunteering as a participant in a study can deepen your understanding of the research that is going on in your own department, and you are encouraged to participate if you see a study that interests you. You can earn up to 3% toward your final grade by participating in research. To find out how to sign up for studies, read the 'SONA Research Participation Instructions for Students' Handout on Courselink (you'll find it under the 'Content' tab).

This system for signing up for research is administered by [ppadmin@uoguelph.ca](mailto:ppadmin@uoguelph.ca). Please contact this address for help with any problems with signing up for research, as ***your TAs and I have no access or control over this aspect of the course.***

If you don't find studies that interest you, then you can earn up to 3% toward your final grade by writing up to three papers (they're each worth 1%). So you may choose to participate in two studies and write one paper, or write two papers and participate in one study, or whatever combination of papers and participation that earns you 3%. Please see the 'SONA Alternate Assignment for Research Participation' Handout for more information on these alternate assignments (also under the 'Content' tab).

**Course Policy regarding use of electronic devices and recording of lectures:**

***Electronic recording of classes is expressly forbidden without consent of the instructor. When recordings are permitted they are solely for the use of the authorized student and may not be reproduced, or transmitted to others, without the express written consent of the instructor.***

## **University Policies**

### **Academic Consideration**

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor in writing, with your name, id#, and e-mail contact. See the academic calendar for information on regulations and procedures for

Academic Consideration:

[Academic Consideration, Appeals and Petitions](#)

### **Academic Misconduct**

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community, faculty, staff, and students to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring.

University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection. Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The Academic Misconduct Policy is detailed in the Undergraduate Calendar:

[Academic Misconduct Policy](#)

## Accessibility

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact the Centre for Students with Disabilities as soon as possible.

For more information, contact CSD at 519-824-4120 ext. 56208 or email [csd@uoguelph.ca](mailto:csd@uoguelph.ca) or see the website: [Student Accessibility Services Website](#)

## Course Evaluation Information

Please refer to the [Course and Instructor Evaluation Website](#) .

## Drop date

The last date to drop one-semester courses, without academic penalty, is **Friday, November 6<sup>th</sup>** . For regulations and procedures for Dropping Courses, see the Academic Calendar: [Current Undergraduate Calendar](#)

## Additional Course Information

- contact information:
  - o use WebAdvisor to switch course sections, or to add/drop this course
  - o contact me (Anneke) for missed exams and course content issues
  - o contact Sulan Kith to write the make up midterm or if you want to review your midterm
  - o contact Sulan Kith for any help with the online assignments
  - o for help with your paper or to discuss your paper grade:
    - contact Joshua Hanna if your last name begins with A – Be
    - contact Paul Sheppard if your last name begins with Bf – Ch
    - contact Sulan Kith if your last name begins with Ci – Go
    - contact Sergey Mazuritsky if your last name begins with Gp – Ib
    - contact Kieran Summerfeldt if your last name begins with Ic – K
    - contact Melisa Choubak if your last name begins with L – Ma
    - contact Kelsea Beadman if your last name begins with Mb – Ng
    - contact Robert Nowosieleski if your last name begins with Nh – Ri
    - contact Talya Kuun if your last name begins with Rh – Sm
    - contact Soeun Lee if your last name begins with Sn – Va
    - contact Shaun Gilbert if your last name begins with Vb – Z
  - o contact [ppadmin@uoguelph.ca](mailto:ppadmin@uoguelph.ca) for any issues about research participation
- text information:



- The text is organized in smaller modules, as opposed to chapters. You will be tested on 39 of these modules, and we will cover 32 of them in class. The remaining content in the text you can review on your own for interest sake, but you will not be tested on it.
- Extra credit:
  - There are no extra assignments that students can do to earn extra credits in this course beyond the credits that are assigned as per the course outline.