

# Applying to Graduate School in Psychology:

## Panel for Students from Under-represented Communities, including First Generation and Racialized Students

The Department of Psychology at the University of Guelph invites you to our annual Applying to Graduate School in Psychology event.

Join us virtually on **Friday, October 20, 2023 at 9:30 AM EDT** for a free interactive event, including a panel session, workshops and a networking with current graduate students!

### Panelists:



**Maria Amir**



**Dr. Donald V. Brown, Jr.**

### Panel Session

- Sharing personal experiences in graduate school
- Advice on navigating academia

### Workshops

- Writing and refining your Statement of Intent
- Formulating your CV & Scholarship Applications

### Networking

- Clinical Child & Adolescent Psychology
- Applied Social Psychology
- Industrial & Organizational Psychology
- Neuroscience & Cognitive Science

Friday, October 20th, 2023 9:30 AM - 1:00 PM EDT (Virtual)

**Free Registration [here](https://forms.gle/D3TSE3AJ1Zd8yzQe6)** or visit  
<https://forms.gle/D3TSE3AJ1Zd8yzQe6>

If you have any questions, email us at [psychedi@uoguelph.ca](mailto:psychedi@uoguelph.ca)



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## Panelists



**Maria Amir** is currently a second-year Master's student in the Clinical Child and Adolescent Psychology program at the University of Guelph. Her research mainly focuses on preventing and reducing the frequency of injuries in children and adolescents. She did her undergraduate degree in Psychology at the University of Northern BC and the University of Guelph. Outside of school, Maria loves to spend her time with her pets and her two-year old niece.



**Dr. Donald V. Brown, Jr.** is an assistant professor at York University in the Department of Psychology; specifically, the program in Historical, Theoretical, and Critical Studies of Psychology. Prior to coming to York, Donald engaged in research and graduate studies through the Critical Social/Personality and Environmental Psychology Program at The Graduate Center, City University of New York. He also taught gender studies at John Jay College of Criminal Justice, CUNY.

His interdisciplinary research program integrates perspectives from critical theory, philosophy of science, and science and technology studies to better understand social identity-based scientific practices and knowledge production in psychological science. His current project investigates the creation, use, and circulation of social identity categories in social psychology laboratories. Further, this work explores how identity-based knowledge is translated between scientific institutions and society by examining texts in which scientific inquiry shapes nonacademic social exchanges. Donald's work has been funded by the CUNY Graduate Center and the National Science Foundation in the United States.

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